

Wayne County Commission

Alisha R. Bell
Chair



Pamela Lane
Director

OFFICE OF POLICY RESEARCH & ANALYSIS

COMMITTEE MEMBERS

Melissa Daub (C)
Tim Killeen (VC)
Raymond E. Basham
Irma Clark-Coleman
David M. Knezek

July 26, 2021

NOTICE OF MEETING

OF THE

COMMITTEE ON GOVERNMENT OPERATIONS

Wednesday, July 28, 2021 – 12:00 p.m.

To protect the health, safety and welfare of Wayne County residents and to mitigate the spread of COVID-19, until further notice, the Wayne County Commission is utilizing Zoom to hold its meetings.

You can join the meeting by visiting, <https://zoom.us/j/2112321934> or by dialing any one of the following numbers:

(312) 626-6799

(253) 215-8782

(669) 900-6833

(646) 876-9923

(408) 638-0968

(301) 715-8592

(346) 248-7799

The meeting identification number is: 211 232 1934. A participant identification number is not required. Press # when instructed.

- A. Roll Call
- B. Chairwoman's Remarks
- C. Approval of the July 14, 2021 meeting minutes
- D. Unfinished Business

E. New Business

1. Communication dated June 24, 2021 (received July 20th) from Steve Mahlin, Director, Personnel/Human Resources Department, forwarding a report on Civil Service Positions, which excludes elected official positions, non-represented (unclassified) positions, appointed positions and any classified, represented positions of the Third Circuit and Probate Courts, pursuant to Enrolled Ordinance No. 2020-561, page 11, item 64. (2021-43-008)
2. Communication dated June 21, 2021 (received June 28th) requesting Commission approval of a cooperative purchase between the Charter County of Wayne and Dell Marketing, L.P. (of Round Rock, TX) not to exceed \$6,363, through MiDEAL contract No. 071B6600111, for Azure cloud storage; the County Executive advises that the cooperative purchase will enable the Department of Information Technology to be more efficient and effective by transitioning archive backups to cloud storage; the term of the cooperative purchase will commence upon Commission approval through December 31, 2021; the cost of the cooperative purchase will be charged to Account No. 635 25805 943000 (Information Technology Service). (2021-53-030)

Firm: Dell Marketing, L.P.
Address: One Dell Way, Round Rock, TX 78682
Contact: Brian Tatum (440) 334-9419

3. Communication dated June 18, 2021 (received July 2nd) requesting that the Commission hold a public hearing and approve the issuance of tax-exempt revenue bonds being issued in one or more series by the Industrial Development Authority of the County of La Paz, Arizona, not to exceed \$248,000,000, for Campus Partners 1 (of Plymouth Township) to acquire and make improvements to 15 charter schools in Wayne County; for the bonds to be tax-exempt, the Commission, as the Charter County of Wayne's elected governmental body, must hold a public hearing, then approve the bond issuance, as required by the Internal Revenue Code of 1986, Section 147(f); the bonds shall not be in any way a debt or liability of the Charter County of Wayne, and the Charter County of Wayne shall not have any obligation with respect to the payment of the principal or redemption price of or interest on the bonds. (2021-66-039A)

Firm: Campus Partners 1
Address: 40600 Ann Arbor Road, Suite 201, Plymouth, MI 48170
Contact: Lucinda Newberry (480) 429-4823

4. Communication dated July 21, 2021 (received July 22nd) requesting Commission approval of an agreement between the Charter County of Wayne and Campus Partners 1 (of Plymouth Township) for the County to be reimbursed by Campus Partners 1 for the use of a toll-free telephone number for a public hearing on August 5, 2021 via Zoom.us and for the County to publish the public hearing legal notice, and that Campus Partners 1 agrees to issue payment to the County within 14 days of receiving written documentation from the County of the costs; the reimbursement amount is to be determined; the term of the agreement shall commence upon Commission approval, with no end date; the revenue from the agreement will be deposited into Account No. 101 10100 961000 (Cty Comm – Administrations). (2021-66-039B)

Firm: Campus Partners 1
Address: 40600 Ann Arbor Road, Suite 201, Plymouth, MI 48170
Contact: Lucinda Newberry (480) 429-4823

- 5. An update on the Enterprise Resource Planning project
- F. Such other matters as may be properly submitted before the Committee
- G. Public comments

You may provide public comments via Zoom or email questions or public comments to plane@waynecounty.com. Please include your name with your comment(s). All public comments will be read by the Clerk.

- H. Adjournment

Respectfully submitted,

Sherelle Lewis, Legislative Research Assistant

Note 1: "This meeting is called and conducted in accordance with provisions of the 'Open Meetings Act', Act No. 267, Public Acts of 1976."

"The County of Wayne will provide necessary reasonable auxiliary aids and services, such as signers for the hearing impaired and audio tapes of printed materials being considered at the meeting, to individuals with disabilities at the Commission meeting upon five days' notice to the Clerk of the Commission. Individuals with disabilities requiring auxiliary aids or services should contact the Wayne County Commission by writing or calling to the address and number listed below or TDD (7-1-1)." "[500 Griswold, 8th Floor, Detroit, Michigan 48226, Telephone: (313) 224-0993, Fax: (313) 224-7484]"

A QUORUM OF THE WAYNE COUNTY COMMISSION MAY BE PRESENT

COMMITTEE ON GOVERNMENT OPERATIONS

July 28, 2021

B – Minutes from the July 14, 2021 meeting

MINUTES

COMMITTEE ON GOVERNMENT OPERATIONS

Wednesday, July 14, 2021 – 12:00 P.M.

Meeting conducted on Zoom.us

- A. Roll Call: 12:00 p.m.
- | | |
|----------------------|-----------|
| Melissa Daub (Chair) | – Present |
| Tim Killeen (VC) | – Present |
| Raymond Basham | – Present |
| Irma Clark-Coleman | – Present |
| David Knezek | – Present |
- B. Chairwoman's remarks
- C, Killeen/Clark-Coleman **Approved.** The June 23, 2021 meeting minutes. Motion Carried.
- D. Unfinished Business
- E. New Business
1. A quarterly report presentation by Procurement Division Director Aaron Wagner on the approval workflow changes in the Total Contract Manager procurement system and the Key Performance Indicators of the increase in delegated authority
- Presentation by, and discussion among Commissioners with, Aaron Wagner, Felicia Johnson and Pamela Lane
2. Clark-Coleman/Basham **Forwarded to Full Board to receive and file.** Communication from Cheryl Jordan, Deputy Corporation Counsel, forwarding the Department of Corporation Counsel's Settlement Report for June 2021, pursuant to Resolution No. 2020-813. (2021-40-040) Motion Carried.
- Discussion among Commissioners with Allegra Mason
3. Killeen/Clark-Coleman **Approved.** Amendment No. 1 to a three-year professional services agreement with one, two-year option to renew or two, one-year options to renew between the Charter County of Wayne and US Imaging, Inc. (of Saginaw) not to exceed \$229,060.76, exercising the two-

year option to renew, to convert digital images from the land records database to microfilm and store the images along with those currently being stored for the Register of Deeds' Office; Amendment No. 1 increases the total agreement not-to-exceed amount from \$247,682.32 to \$476,743.08; the term of Amendment No. 1 is from November 1, 2021 through October 31, 2023; the cost of Amendment No. 1 will be charged to Account No. 101 23600 817000 (Register of Deeds). (2018-78-019M1) Motion Carried.

Discussion among Commissioners with Barbara Johnson

Killeen/Clark-Coleman

Approved. To enter into Closed Session to discuss settlement strategies for items E.4-5. Motion Carried.

Discussion among Commissioners with Felicia Johnson

Yea -- Commissioners Daub, Killeen, Basham, Clark-Coleman, Knezek -- 5

The Committee entered Closed Session at 12:33 p.m.

Basham/Clark-Coleman

Approved. To end Closed Session. Motion Carried.

Yea -- Commissioners Daub, Killeen, Basham, Clark-Coleman, Knezek -- 5

The Committee exited Closed Session at 12:49 p.m.

4. Clark-Coleman/Killeen

Approved. A settlement in the matter of Fredryn Allen v County of Wayne, et al. (Wayne County Circuit Court Case No.: 19-013633-NI) not to exceed \$50,000; Corporation Counsel has reviewed the litigation and is of the opinion that a discussion of trial or settlement strategy in connection with specific pending litigation in an open meeting will have a detrimental financial effect on the County's litigation or settlement position, therefore, a Closed Client-Counsel Session is requested; if approved, the proposed settlement will be paid

out of Account No. 101 92501 911140 (Non Departmental). (2021-40-035) Motion Carried.

5. Killeen/Basham

Approved. A binding arbitration award in the matter of Andre Brown v County of Wayne, et al. (Wayne County Circuit Court Case No.: 19-005763-NI) in an amount between \$100,000 and \$295,000; Corporation Counsel has reviewed the litigation and is of the opinion that a discussion of trial or settlement strategy in connection with specific pending litigation in an open meeting will have a detrimental financial effect on the County's litigation or settlement position, therefore, a Closed Client-Counsel Session is requested; if approved, the proposed binding arbitration award will be paid out of Account No. 101 92501 911140 (Non Departmental). (2021-40-038) Motion Carried.

F. Such other matters as may be properly submitted before the Committee

G. Public Comments

Comments offered by Aaron Wagner

H. Adjournment

Clark-Coleman/Killeen

The Committee adjourned at 12:53 P.M.

Commission Staff in attendance: Pamela Lane, Octavia Hunter, Joseph Slezak, Makisha Morse, Michelle Owens, Ameena Spivey, Sherelle Lewis, Christopher Albrecht, Gagneet Khangura, Mark Abbo, Terrance Adams, Mary Carr, and Marcella Cora

Respectfully Submitted,

Sherelle Lewis
Legislative Research Assistant

COMMITTEE ON GOVERNMENT OPERATIONS

July 28, 2021

E.1. – A report on Civil Service Positions

(2021-43-008)



Warren C. Evans
Wayne County Executive

June 24, 2021

The Honorable Alisha R. Bell
Chair, Wayne County Commission
500 Griswold, 7th Floor
Detroit, MI 48226

Re: Budget Language Instructions -- Page 11, Item 64
Enrolled Ordinance 2020-561
Report on Civil Service Positions
TCM Number: 2021-43-008

Dear Commission Chair Bell:

I am forwarding for receipt and file the above-referenced Report on Civil Service Positions, which has been verified by Management & Budget. The report is dated March 2021 and excludes elected official positions, non-represented (unclassified) positions, and appointed positions. Additionally, any classified, represented positions of the Third Circuit and Probate Court are also excluded.

Very truly yours,

Steve Mahlin/lw

Steve Mahlin
Director of Personnel/Human Resources

SM:lw
Attachment

Total Filled / Vacant / Requisitioned Civil Service Positions as of March-2021

Classified Position Job Title	Classified Positions FILLED	Classified Positions VACANT	Total Classified Positions BUDGETED	Total Positions Requisitioned (Actively Sourcing)	Recruiting Challenges	Recruiting Corrective Measures
Account Clerk	7	8	15	1		
Accountant	10	4	14	2		
AOD	12	1	13	2		
Admin Analyst 2	3	1	4	0		
Admin Asst	26	10	36	3		
Admin Secretary	3	0	3	0		
Asst. Prosecuting Atty 1	41	3	44	2	Retention, not recruiting, has been an issue. Specifically, the WCPO is at risk of losing their more senior APAs to other Counties after 2 years of WC experience and to the State of MI after 5 years of WC experience.	PHR and the CEOs Office is working with the WCPO on a plan to address many of their issues.
Asst. Prosecuting Atty 2	32	4	36	3		
Asst. Prosecuting Atty 3	33	6	39	3		
Asst. Prosecuting Atty 4	22	4	26	4		
Applications Analyst	1	0	1	0		
Asst Corp Counsel 1	1	0	1	0		
Asst Corp Counsel 2	2	1	3	0		
Asst Corp Counsel 3	3	0	3	0		
Asst Corp Counsel 3	1	0	1	0		
Asst Corp Counsel 4	6	3	9	1		
Asst Juv Det Operations Dir	0	1	1	1		
Asst Supv Of Field Timekeeping	1	0	1	0		
Bldg Maint Supv	1	0	1	0		
Bricklayer	1	1	2	0		
Bricklayer Foreman	1	0	1	0		
Bridge Mechanic	4	2	6	1		
Bridge Operator		1	1	0		
Bridgeman	11	3	14	2		
Call Center Analyst	3	0	3	0		
Captain	5	0	5	0		
Carpenter	7	0	7	0		
Carpenter Foreman	2	0	2	0		
Certified Maint Mechanic	3	2	5	0		
Chief Operating Engineer	1	0	1	0		
Chief Weighmaster	1	0	1	0		
Clerical Spec	75	58	133	28	This has become a Hard-To-Recruit job. The number of applicants is less than in previous years and the majority of applicants fail to show for scheduled exams, which may be due to the Covid pandemic and Unemployment Benefits. PHR maintains a shared applicant eligibility list between multiple departments/offices; however, once names are provided, it can take the department/office sometimes weeks to schedule and conduct interviews and make a selection. Applicants for the Clerks, Prosecutors and Sheriff's Offices must past the extensive LEIN background check, and rejections can cause delays in the process. (Note: failing LEIN does not exclude the applicant from further consideration in non-LEIN positions).	PHR continues to explore other recruitment sites, including social media. PHR attempts to facilitate the certifications by holding the departments/offices to reasonable "time-to-fill" standards. PHR must balance the issue of LEIN failures vs applicant eligibility on the list. PHR is currently conducting a labor market analysis on several Hard-To-Recruit jobs, including this one, to assess increases to pay-rates for this job; related salary compression issues; and a cost analysis for any recommended adjustments in pay.
Clerical Spec/Customer Service	46		46	7	The number of applicants is less than in previous years and the majority of applicants fail to show for scheduled exams, which may be due to the covid pandemic and unemployment benefits. PHR maintains a shared applicant eligibility list, between multiple departments; Applicants for the Clerk, Prosecutors and Sheriff's Offices must past the LEIN background check, this rejections can cause delays in the process	PHR continues to explore other recruitment sites, including social media. PHR attempts to facilitate the certifications by holding the departments to reasonable "time to fill" standards. If PHR's recommendation for pay adjustments to Clerical Spec is accepted, it will improve the filling of these vacancies.
Clerical Spec/Legal	9	0	9	0		
Clerical Spec/Storekeeper	1	0	1	0		
Clerk	31	17	48	4		
Clerk/Delivery	1	0	1	0		
Comm Serv Supv	5	0	5	0		
Comp Prog Analyst	1	1	2	0		
Corporal	336	101	437	0	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	
Court Clerk	41	17	58	20	Recruitment & Retention. Position currently pay's low 30's while the market is high 30s to 40K to start. The vacancies for this classification have begun to negatively impact Court operations at the Third Circuit.	PHR is currently working with the WCCO and the CEO's Office to (1) build out an expanded job-family; (2) increase the starting salary; and (3) adjust incumbent salaries. Proposal has been approved by the M&B and the CEO and we are working with AFSCME to implement. The new agreement would start Court Clerks at \$38K.
Dental Assistant	1	0	1	0		
Dep Health Officer	1	0	1	0		
Dept Adm 1	9	1	10	0		
Dept Adm 2	3	3	6	1		
Dept Adm 3	18	3	21	2		
Dept Adm 4	1	1	2	0		
Dept Exec 1	27	3	30	0		
Dept Exec 2	7	2	9	0		
Dept Exec 3	5	0	5	0		
Dept Exec 4	3	2	5	0		
Dept Exec 5	10	1	11	1		
Dept Exec 6	6	1	7	1		
Dept Exec 7	11	0	11	0		
Dept Exec 8	6	0	6	0		
Dept Exec 9	1	0	1	0		
Dept Mgr 1	40	7	47	1		
Dept Mgr 2	32	11	43	5		
Dept Mgr 3	31	4	35	1		
Dept Mgr 4	13	3	16	0		
Dept Mgr 5	12	7	19	1		
Dept Mgr 6	4	1	5	0		
Dept Mgr 7	1	0	1	0		
Dept Supv 1	50	6	56	2		
Dept Supv 2	7	5	12	0		
Dept Supv 3	4	3	7	0		
Dept Supv 4	11	1	12	1		
Dept Supv 5	8	1	9	0		
Dept Supv 6	1	0	1	0		
Desktop Analyst	4	2	6	0		
Electrician	14	8	22	2		
Electrician Foreman	2	2	4	1		
Electrician Sub-Foreman	5	0	5	0		
Electronics Technician	0	2	2	0		
Eng 1	8	3	11	0		
Eng 2	4	2	6	0		
Eng 3	17	4	21	0		
Eng 4	4	6	10	2		
Eng 5	1	1	2	1		
Eng 6	2	5	7	0		
Eng 7	5	2	7	1		
Environ Spec	1	0	1	0		
Environ Spec /Parks	1	0	1	0		
Environmentalist	25	0	25	0		
Environmentalist Assistant	0	1	1	0		
Environmentalist/Naturalist	0	2	2	2		

Equip Repair Spec	21	11	32	10	Attracting candidates; retention of current employees. There is a continuing shortage of qualified candidates entering this profession. Schools have eliminated programs that used to feed this type of work.	MOU in 2018 provided current employees with a special wage increase and the starting salary was increased within the existing grade/range. This remains a hard job to fill. PHR is currently conducting a labor market analysis on several Hard-To-Recruit jobs, including this one, to assess increases to pay-rates for this job; related salary compression issues; and a cost analysis for any recommended adjustments in pay.
Equip Repair Supv	2	1	3	0		
Field Leader		1	1	0		
Food Service Manager	2	0	2	0		
Foreman	37	8	45	6		
Forestry Supv	1	1	2	1		
Heavy Equip Operator	1	0	1	0		
Human Resource Assistant	1	0	1	0		
Human Resource Spec	5	1	6	0		
Hwy Supv	2	0	2	0		
Hwy Supv/Roads	3	0	3	0		
Indexer	13	4	17	2		
Iron Worker	3	0	3	0		
Iron Worker Foreman	1	0	1	0		
IT Analyst	3	0	3	0		
Juvenile Detention Spec Supv	9	0	9	0		
Juvenile Detention Specialist	49	12	61	8	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA. National labor shortage in this classification. (Corrections). Retention of current employees is a significant issue and attracting male (where required) applicants is much more difficult than filling female JDS positions.	The written test was eliminated, which shortens the testing process. We are currently reviewing additional recruiting methods and possibly changing the qualifications for admittance to the exam. Also looking at wage rates for this classification. PHR is currently conducting a labor market analysis on several Hard-To-Recruit jobs, including this one, to assess increases to pay-rates for this job; related salary compression issues; and a cost analysis for any recommended adjustments in pay.
Laborer	13	14	27	13		
Land Records Analyst	16	5	21	2		
Lead Attorney	20	6	26	2		
Librarian 1	2	0	2	0		
Maint Mechanic	1	3	4	1		
Mapping Technician	2	1	3	0		
Operating Engineer	2	2	4	0		
Painter	6	2	8	0		
Painter Foreman	1	0	1	0		
Painter Sub-Foreman	1	0	1	0		
Paralegal	7	4	11	0	This has become a Hard-To-Recruit job, and retention is becoming a larger issue. Our pay is well below market.	PHR is currently conducting a labor market analysis on several Hard-To-Recruit jobs, including this one, to assess increases to pay-rates for this job.
Personnel Officer	1	0	1	0		
Plat Engineering Analyst	1	0	1	0		
Plumber	9	1	10	1		
Plumber Foreman	2	0	2	0		
Police Commander	5	1	6	0	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	
Police Lt	20	1	21	0	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	
Police Off	219	198	417	29	National labor shortage in this classification. (Police Officer and Corrections). Attracting candidates; candidates failing the background requirements; lack of retention incentives; low starting salary, and less candidates entering the profession are all contributing factors.	Current CBA increased the starting salary to \$35,687, but is still considerably less than other counties, who start Officers in the low to mid \$40s. The County needs to explore increasing pay but doing so will be a significant financial burden.
Police Sgt	75	6	81	5	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	
Project Supv	7	3	10	0		
Project Supv/Construction	8	4	12	0		
Project Supv/Laboratory	3	0	3	0		
Prop Appraiser 3	2	0	2	0		
Prop Appraiser 4	2	2	4	0		
Prop Assessment Tech	2	0	2	0		
Pros Detective	10	0	10	0		
Pros Detective/Forfeiture	1	0	1	0		
Pub Hth Dis Nrs Supv	2	1	3	1		
Pub Hth Nrs 1	0	1	1	1	National labor shortage has made it difficult to recruit and retain Nurses. WC starting pay is significantly low-to-market, which is especially problematic given the labor shortage.	PHR is working with HHVS, the COO and the GAA union on a proposal to significantly increase Nurse wages including starting pay by \$10,000. Proposal has been approved by M&B and the CEO and we are working with GAA to implement these increase.
Pub Hth Nrs 2	8	1	9	0	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	Current Nurse incumbents will receive significant increases as part of the aforementioned Nurses proposal.
Pub Hth Nrs 3	0	1	1	0	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	Current Nurse incumbents will receive significant increases as part of the aforementioned Nurses proposal.
Pub Hth Nutr Cons	6	1	7	1		
Pub Hth Sanitarian	2	0	2	0		
Pub Serv Maint Worker	142	57	199	43	National labor shortage in this classification (specifically Drivers). Attracting qualified candidates (requires CDL) and retaining current employees is a challenge. Many candidates do not meet current Wayne County background guideline standards Current employees are being recruited away due to the spike and high demand for "delivery drivers" which their CDL qualifies them for .	MOU - Starting salary was increased in 2017; applicants are given 6 months to obtain their "N" endorsement for the CDL; PHR is reviewing changes to the background guidelines standards. PHR is currently conducting a labor market analysis on several Hard-To-Recruit jobs, including this one, to assess increases to pay-rates for this job; related salary compression issues; and a cost analysis for any recommended adjustments in pay.
Pub Works Maint Wkr 1	2	2	4	1		
Public Health Nurse Admin	1	0	1	0		
Pump Station Mechanic	2	0	2	1		
Purchasing Agent	0	3	3	0		
Radio Operator/Call Center Spc	2	2	4	0		
Recreation Leader	1	0	1	0		
Refrig Equip Mech	5	0	5	0		
Refring Equip Mech Apprentice	1	1	2	0		
Refring Equip Mech Foreman	1	0	1	0		
Registered Nurse 1	2	1	3	1	National labor shortage has made it difficult to recruit and retain Nurses. WC starting pay is significantly low-to-market, which is especially problematic given the labor shortage.	PHR is working with HHVS, the COO and the GAA union on a proposal to significantly increase Nurse wages including starting pay by \$10,000. Proposal has been approved by M&B and the CEO and we are working with GAA to implement these increase.
Registered Nurse 2	6	0	6	0	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	Current Nurse incumbents will receive significant increases as part of the aforementioned Nurses proposal.
Registered Nurse Admin	1	0	1	0	NOTE: position filled by internal Promotion and/or automatic upgrade of lower classification, per the CBA.	Current Nurse incumbents will receive significant increases as part of the aforementioned Nurses proposal.
Senior Call Center Analyst	1	0	1	0		
Senior Court Clerk	43	4	47	0	Because "Court Clerks" have become a Hard-To-Recruit job, we have had difficulty filling the Senior Court Clerk vacancies, and retention is a primary concern.	PHR is currently working with the WCCO and the CEO's Office to (1) build out an expanded job-family; (2) increase the starting salary; and (3) adjust incumbent salaries. Proposal has been approved by the M&B and the CEO and we are working with AFSCME to implement. As part of this proposal, incumbent Senior Court Clerks will receive a significant increase.
Senior IT Analyst	1	0	1	0		
Senior Systems Engineer	1	0	1	1		
Service Worker	15	15	30	4		
Service Worker Supervisor	2	0	2	0		
Sheet Metal Worker Foreman	1	0	1	0		
Sign Painter	1	1	2	1		
Soc Serv Spec	36	8	44	2		
Social Worker	4	0	4	0		
Sr Accountant	7	5	12	3		

Sr Audiometric Technician	1	0	1	0		
Sr Auditor	1	1	2	0		
Sr Clerk	7	2	9	2		
Sr Human Resource Spec	1	0	1	0		
Sr Personnel Officer	0	1	1	0		
Sr Proj Supv/Construction	0	3	3	2		
Sr Proj Supv/Tests & Inspect	1	0	1	0		
Sr Proj Supv/Tests & Inspect	0	2	2	0		
Sr Psychologist	2	0	2	0		
Sr Purchasing Agent	1	2	3	2		
Sr Service Worker	1	0	1	0		
Sr Typist	4	1	5	2		
Steamfitter	4	0	4	0		
Steamfitter Foreman	1	0	1	0		
Storekeeper	7	4	11	1		
Supervisory Auditor	1	0	1	0		
Supv Of Accounting	1	1	2	0		
Supv Of Fin Accounting	1	1	2	0		
Supv Of Tax Acct/Cash Mgt Tech	1	0	1	0		
Systems Administrator	4	1	5	0		
Systems Architect	1	1	2	0		
Systems Engineer	4	0	4	0		
Time Analyst	4	1	5	1		
Toolmaker	1	0	1	0		
Traffic Signal Mechanic	2	0	2	0		
Tree Trimmer	2	4	6	3	Attracting candidates with required minimum qualifications. WC has to compete with the private-sector, full-service landscaping companies.	The starting salary was increased to \$40,462. The qualifications at the time of hire was changed to allow them to be obtained by the end of the 6-month probationary period.
Typist	6	4	10	2		
Vision & Hearing Specialist	1		1			
Wastewater Specialist	2	1	3	0		
Weigh Master	2	0	2	0		
Totals:	2158	784	2942	264		

Date ▾	User ▴	Step(s)	Action ▴	Section ▴	Sub Section ▴	Field ▴	Old Value	New Value	Note
7/20/2021 2:09 PM	Brian Manning	CEO Transmittal	Contract Approved	Approvals	–	–	–	–	–
7/20/2021 2:09 PM	Brian Manning	CEO Transmittal	Contract Assigned	Approvals	–	–	–	–	–
7/20/2021 11:27 AM	Hughey Newsome	CFO Approval	Contract Approved	Approvals	–	–	–	–	–
7/20/2021 11:27 AM	Hughey Newsome	CFO Approval	Contract Assigned	Approvals	–	–	–	–	–
7/13/2021 8:29 AM	Vikki Stegall	Central Budget Analyst	Contract Approved	Approvals	–	–	–	–	–
7/13/2021 8:29 AM	Vikki Stegall	Central Budget Analyst	Contract Assigned	Approvals	–	–	–	–	–
6/25/2021 11:53 AM	Julie LeMaster	Department Approval	Contract Approved <i>(via email)</i>	Approvals	–	–	–	–	–
6/25/2021 11:53 AM	Julie LeMaster	Department Approval	Contract Assigned <i>(via email)</i>	Approvals	–	–	–	–	–

2021-43-008

Report on All Civil Service Positions

Type: Document / Report
Receive and File

2nd Party: [The Charter County ...](#)

Dates: 3/1/2021 - 9/30/2021

Version: Renewal 0, Amendment 0

[View Contract](#)

Summary

Header

Does Not Apply

Attachments

Obligations

Review Rounds

Approvals

Comments

Communication Center

Contract Header

[History](#)

Contract Number ★	2021-43-008	Parent Contract	-
Contract Name ★	Report on All Civil Service Positions	Use eSignature for this contract? ★	No
Contract Type ★	Document / Report Receive and File	Show on Supplier Portal ?	Inherit From General Contract Settings -- Current Setting: No
Branch ★	P/HR Administration		

Summary

Report on Civil Service Positions, which has been verified by Management & Budget. The report is dated March 2021 and excludes elected official positions, non-represented (unclassified) positions, and appointed positions. Additionally, any classified, represented positions of the Third Circuit and Probate Court are also excluded.

Contract Parties

Name	Currently Visible	Type	Contact	Contract Address
The Charter County of Wayne		First Party (Primary)	-	-
The Charter County of Wayne	✖	Second Party (Primary) ⓘ	-	-

Dates and Renewal

Time Zone ★	EDT/EST - Eastern Standard Time (US/Eastern)	Renewals Remaining	-
Contract Start Date ★	3/1/2021 12:00:00 AM	Automatically Apply Price	No

 Update Start Date Upon Execution 

File with Renewal

Contract End Date ★

9/30/2021 11:59:59 PM

Renewal Term

-

Review Date

-

Review Term

-

Reviews Remaining

-

> Keywords

Supplier Contact Information

Authorized Contact ★

Steve Mahlin

Phone # ★

313-224-5907

Email ★

smahlin@waynecounty.com

Contract Information

Does this request have
a contract/agreement
that requires execution

No

by the CEO? ★ ⓘ

Is Commission Approval
Required? ★

Receive and File Only

Related Control Number

–

Does this request have
a formal contract or
agreement that requires
Legal Counsel review
and approval? ★ ⓘ

No

Requisition Number ★

NA

Funding Sources

▼ Funding Sources (0)

This table is currently empty. [View Table Columns](#)

IT Information

Does this contract
require hardware,
software, telephony, or
IT related services? ★ ⓘ

No

Grant Related Information

Will grant funds be utilized?
★

No

Resolution

Resolution #

—

COMMITTEE ON GOVERNMENT OPERATIONS

July 28, 2021

E.2. – Dell Marketing, L.P.

(2021-53-030)



Warren C. Evans
County Executive

June 21, 2021

The Honorable Alisha R. Bell
Chair, Wayne County Commission
500 Griswold, 7th Floor
Detroit, MI 48226

RE: Requesting approval of a MiDeal Cooperative purchase - Vendor: Dell Marketing, LP
Cooperative: 071B6600111 - TCM: 2021-53-030 – Service Request: 44111 Req
Freeze Form: 2021-FF-1300 (Approved 5-10-2021)

Dear Commission Chair Bell,

The Department of Information Technology (DoIT) requests approval to utilize MiDeal Cooperative # 071B6600111 to purchase Azure Cloud Storage. Currently, utilizes Leonard Brothers, Inc to back up the Wayne County's data; after which, it is manually transported and stored off site. This cooperative purchase will enable DoIT to be more efficient and effective by transitioning archive backups to the cloud storage.

Compensation is not to exceed \$6,363.00. This contract is effective upon approval through December 31, 2021.

Cost for this purchase will be charged to the following account: 635-25805-943000

Due to cumulative amount of payments issued this fiscal year to this supplier, DoIT is requesting the approval of Wayne County Commission.

In 2021, TCM 2020-53-057 was approved under Resolution 2021-136. The Department of Information Technology submitted a request for Commission approval of Amendment No. 2 to a contract between the Charter County of Wayne and Dell Marketing, L.P. (of Round Rock, TX) in the amount of \$223,375.67 to add funds for the year three payment for the County-wide migration to Microsoft Office 365.

- The cumulative amount that has been paid to this vendor for the current fiscal year is \$1,236,096.42
- The overall cumulative amount to be paid using cooperative agreement #071B6600111, which includes the current request of \$6,363.00; is \$3,784,754.43

We appreciate your consideration of this request. Please advise if you have any questions.

Regards,

Carlos Perez
Chief Information Officer
Department of Information technology
Phone (313) 224-8270

Executed: In Effect

This contract is in effect through the end date of 12/20/2021 at 11:59 PM EST.

Contract Actions ▼

2021-FF-1300

Microsoft/Dell - Azure - SR 4411

Type: Freeze Form
2nd Party: Management & Budget
Dates: 5/10/2021 - 12/20/2021
Version: Renewal 0, Amendment 0

Summary

Header	✓
Does Not Apply	0
Attachments	1
Obligations	0
Review Rounds	0

Approvals

Comments	1
Communication Center	0
Users and Contacts	
Notifications	
Contract Family	

Approvals

Message From:
Maged Essak

DoIT requests the approval to have a contract with Dell for Azure
Cloud storage service from Microsoft. Detail of contract the
business justification are included in the contract summary
section


Submitted
4/29/2021 10:10 AM

Department Director

Approved ✓
✓ Carlos Perez

Central Budget Analyst

Approved ✓
✓ Mia Grillier

Freeze Committee

Approved ✓
✓ Venita Terry

5/10/

< Previous

May 11, 2021

DIRECTOR OF PURCHASING MEMORANDUM



Memorandum

TO: Aaron Wagner
Director of Procurement

FROM: Torie Woods
Department of Information Technology, Contract Manager

SUBJECT: Requesting approval of a MiDeal Cooperative purchase - Vendor: Dell/Microsoft
Cooperative: 071B6600111 - TCM: 2021-53-030 – Service Request: 44111
Freeze Form: 2021-FF-1300 (Approved 5-10-2021)

The Department of Information Technology (DoIT) requests approval to utilize MiDeal Cooperative # 071B6600111 (Michigan Master Computing Program) to purchase Azure Cloud Storage.

Currently, utilizes Leonard Brothers, Inc to back up the Wayne County's data; after which, it is manually transported and stored off site. This cooperative purchase will enable DoIT be more efficient and effective by transitioning archive backups to the cloud storage.

Compensation is not to exceed \$6363.00 (\$707.00 monthly). This contract is effective upon approval through December 31, 2021.

Compensation NTE: \$ 6,363.00 Term: Upon Approval - 12/31/21

The contract is valid during the length of the agreement.

We appreciate your consideration of this request. If you have any questions or require additional information, please contact me at (313)224-7741.

< Back to Contract Requests to Approve

Azure Cloud Services

Form Number: 3816501
Request Status: Under Review

Instructions

Details

Attachments 7

Questions ✓

Discussion

Contract Request Workflow

Contract Request Workflow

Form Request Actions ▼

Print Request | History | ?



Submitted
5/24/2021
9:00 AM

Complete Information

Approved ✓
✓ Michelle Brown

Initial Evaluation

Approved ✓
✓ Aaron Wagner

Start Contract Package

Approved ✓
✓ Torie Woods

Convert to TCM

Active ↻
View approvers



Finish

★ Required



Dell Software - Customer Confidential

Budgetary Quote

Brian Tatum
brian.tatum@dell.com

Customer: Wayne County
Contact: Hector Roman

Agreement # 8115282

Date of Issue: 14-Apr-2021

Remit To:	LA Dell Marketing LP One Dell Way Round Rock TX 78680
Federal ID:	74-2616805

Product Description	Notes	Mfr #	Quantity	Unit Price	Months	Total
Azure Monetary Commit		6QK-00001	7	\$101.00	9	\$6,363.00
						\$0.00
						\$0.00
Notes: Budgetary Quote			Annual Product Subtotal			\$6,363.00
			Tax	0.00%		
Quote reflects budgetary pricing:			Grand Total			\$6,363.00

Quote Prepared By: Brian Tatum

"1) Customer's purchase is subject to Dell's Terms and Conditions of Sale found at www.dell.com, unless Customer has a separate purchase agreement with Dell.
2) Sales/use tax is based on the "ship to" address on your invoice. Please indicate your taxability status on your purchase order. If exempt, Customer must have an Exemption Certificate on file.
3) If you have a question re: your tax status, please contact your Dell Software sales representative listed above. Shipments to California: for certain products, a State Environmental Fee of up to \$10 per item may be applied to your invoice. Prices do not reflect this fee unless noted. For more information, refer to www.dell.com/environmentalfee."

4) All product descriptions and prices are based on latest information available and are subject to change without notice or obligation.
5) All prices are based on Net 30 Terms. If not shown, shipping, handling, taxes, and other fees will be added at the time of order, where applicable.
6) Customer understands and acknowledges that all warranties, representations and returns are subject to the manufacturer, publisher or distributor guidelines.



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
04/30/2021

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER MARSH RISK & INSURANCE SERVICES FOUR EMBARCADERO CENTER, SUITE 1100 CALIFORNIA LICENSE NO. 0437153 SAN FRANCISCO, CA 94111 Attn: SanFrancisco.Certs@marsh.com / FAX 212-948-0398	CONTACT NAME: PHONE (A/C, No. Ext): FAX (A/C, No): E-MAIL ADDRESS: <table border="1"> <tr> <th data-bbox="815 424 1432 457">INSURER(S) AFFORDING COVERAGE</th> <th data-bbox="1438 424 1570 457">NAIC #</th> </tr> <tr> <td data-bbox="815 457 1432 491">INSURER A : National Union Fire Ins Co Pittsburgh PA</td> <td data-bbox="1438 457 1570 491">19445</td> </tr> <tr> <td data-bbox="815 491 1432 525">INSURER B : (See Attached)</td> <td data-bbox="1438 491 1570 525"></td> </tr> <tr> <td data-bbox="815 525 1432 558">INSURER C : Lloyd's of London-Syndicate 2623/623 at Lloyd's</td> <td data-bbox="1438 525 1570 558">15792</td> </tr> <tr> <td data-bbox="815 558 1432 592">INSURER D :</td> <td data-bbox="1438 558 1570 592"></td> </tr> <tr> <td data-bbox="815 592 1432 625">INSURER E :</td> <td data-bbox="1438 592 1570 625"></td> </tr> <tr> <td data-bbox="815 625 1432 632">INSURER F :</td> <td data-bbox="1438 625 1570 632"></td> </tr> </table>	INSURER(S) AFFORDING COVERAGE	NAIC #	INSURER A : National Union Fire Ins Co Pittsburgh PA	19445	INSURER B : (See Attached)		INSURER C : Lloyd's of London-Syndicate 2623/623 at Lloyd's	15792	INSURER D :		INSURER E :		INSURER F :	
INSURER(S) AFFORDING COVERAGE	NAIC #														
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INSURER C : Lloyd's of London-Syndicate 2623/623 at Lloyd's	15792														
INSURER D :															
INSURER E :															
INSURER F :															
INSURED Dell Technologies Inc. and all Subsidiaries One Dell Way - RR1-50 Round Rock, TX 78682															

COVERAGES

CERTIFICATE NUMBER:

SEA-003701817-19

REVISION NUMBER: 2

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:			GL6547039	03/01/2021	03/01/2022	EACH OCCURRENCE \$ 5,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 5,000,000 MED EXP (Any one person) \$ 10,000 PERSONAL & ADV INJURY \$ 5,000,000 GENERAL AGGREGATE \$ 10,000,000 PRODUCTS - COMP/OP AGG \$ 10,000,000
A	<input checked="" type="checkbox"/> AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS ONLY <input checked="" type="checkbox"/> NON-OWNED AUTOS ONLY			CA6890179 (AOS) CA6890178 (MA)	03/01/2021 03/01/2021	03/01/2022 03/01/2022	COMBINED SINGLE LIMIT (Ea accident) \$ 5,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$			21335551	03/01/2021	03/01/2022	EACH OCCURRENCE \$ 20,000,000 AGGREGATE \$ 20,000,000
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N <input checked="" type="checkbox"/> N	N/A	SEE FOLLOWING PAGE Workers Compensation excluded in ND, OH & WA	03/01/2021	03/01/2022	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
C	Professional/E&O/ Technology Errors & Omissions			FINPT2000027 SIR: \$10,000,000	06/01/2020	06/01/2021	Each Claim/Aggregate (Claims Made) 20,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Wayne County, Michigan is included as additional insured (except workers compensation) where required by written contract.

CERTIFICATE HOLDER

Wayne County
500 Griswold, 13th Fl
Detroit, MI 48226

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
of Marsh Risk & Insurance Services

Stephanie Guaiumi

Stephanie Guaiumi

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ADDITIONAL REMARKS SCHEDULE

AGENCY MARSH RISK & INSURANCE SERVICES		NAMED INSURED Dell Technologies Inc. and all Subsidiaries One Dell Way - RR1-50 Round Rock, TX 78682
POLICY NUMBER		
CARRIER	NAIC CODE	EFFECTIVE DATE:

ADDITIONAL REMARKS

THIS ADDITIONAL REMARKS FORM IS A SCHEDULE TO ACORD FORM,
 FORM NUMBER: 25 FORM TITLE: Certificate of Liability Insurance

DELL INC. - WORKERS COMPENSATION/EMPLOYERS LIABILITY; EFFECTIVE 3/1/2021 - EXPIRATION 3/1/2022

Insurer: New Hampshire Insurance Co. NAIC# 23841

WC058240260 - MA,WI, WY and Stop Gap EL: ND,OH,WA

Insurer: AIU Insurance Company NAIC# 19399

WC058240261 - All Other States

WC058240262 - CA

WC058240263 - FL



STATE OF MICHIGAN
CENTRAL PROCUREMENT SERVICES
Department of Technology, Management, and Budget
525 W. ALLEGAN ST., LANSING, MICHIGAN 48913
P.O. BOX 30026 LANSING, MICHIGAN 48909

CONTRACT CHANGE NOTICE

Change Notice Number **2**
to
Contract Number **071B6600111**

CONTRACTOR	Dell Marketing L.P.	STATE	Program Manager	Mary Ladd	MULTI
	One Dell Way			(517) 241-7561	
	Round Rock, Texas 78682			LaddM@michigan.gov	
	Todd Johnson		Contract Administrator	Joshua Wilson	DTMB
	(615) 967-9967			(517) 249-0444	
	todd_r_johnson@dell.com			wilsonj31@michigan.gov	
	CV0062681				

CONTRACT SUMMARY							
MICHIGAN MASTER COMPUTING PROGRAM (MMCP) - PREQUALIFICATION PROGRAM							
INITIAL EFFECTIVE DATE	INITIAL EXPIRATION DATE	INITIAL AVAILABLE OPTIONS		EXPIRATION DATE BEFORE			
July 15, 2016	July 31, 2026	10 - 1 Year		July 31, 2026			
PAYMENT TERMS		DELIVERY TIMEFRAME					
NET45		N/A					
ALTERNATE PAYMENT OPTIONS				EXTENDED PURCHASING			
<input type="checkbox"/> P-Card	<input type="checkbox"/> Direct Voucher (DV)	<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
MINIMUM DELIVERY REQUIREMENTS							
N/A							
DESCRIPTION OF CHANGE NOTICE							
OPTION	LENGTH OF OPTION	EXTENSION	LENGTH OF EXTENSION	REVISED EXP. DATE			
<input type="checkbox"/>	N/A	<input type="checkbox"/>	N/A	July 31, 2026			
CURRENT VALUE	VALUE OF CHANGE NOTICE	ESTIMATED AGGREGATE CONTRACT VALUE					
\$80,000,000.00	\$120,000,000.00	\$200,000,000.00					
DESCRIPTION							
Effective September 21, 2018, this Contract is hereby increased by \$120,000,000.00.							
Please note that the Contract Administrator is hereby updated to Joshua Wilson (Standard Contract Terms, Section 9. Contract Administrator).							
All other terms, conditions, specifications and pricing remain the same per Contractor and Agency agreement, DTMB Procurement approval and State Administrative Board approval dated June 21, 2016.							

[◀ Back to Results](#)

1 of 2 Results ▼



Draft

Once done authoring, reviewing, and negotiating this contract, submit it for approval.
This contract must be in a Fully Executed status before it can be made active for shopping.

Contract Actions ▼

2021-53-030

Copy of Microsoft/Dell - Azure - SR 44111

Type: Cooperative Agreement
2nd Party: Dell Marketing LP
Dates: 12/30/1999 - 12/31/2021
Version: Renewal 0, Amendment 0
▶ Lifetime Spend (USD)

Summary

Header



Does Not Apply

0

Attachments

7

Obligations

0

Review Rounds

3

eSignature

1

Submit for Approval

eProcurement Setup

Budget and Spend

Review Rounds

History | ?

This contract has 3 completed rounds of review.

Create Manual Internal Round

Start External Round

▼ Round #3 (Internal - Manual) (6/4/2021 - 6/4/2021)

Message From: Please review and approve
Woods, Torie

Tracking

Reviewer

Comment

Done



Roman, Hector

Approved.

▶ Round #2 (Internal - Manual) (5/3/2021 - 5/4/2021)

▶ Round #1 (Internal - Manual) (4/27/2021 - 4/29/2021)

◀ Previous

Next ▶

Applies To

Goods and Services

PO Clauses

Comments

0

Communication Center

0

Users and Contacts

Notifications

Contract Family

[< Previous](#)

[Next >](#)

Date ▼	User ▲	Step(s)	Action ▲	Section ▲	Sub Section ▲	Field ▲	Old Value	New Value	Note
6/28/2021 2:00 PM	Brian Manning	CEO Transmittal	Contract Approved	Approvals	–	–	–	–	–
6/28/2021 2:00 PM	Brian Manning	CEO Transmittal	Contract Assigned	Approvals	–	–	–	–	–
6/28/2021 10:13 AM	Hector Roman	Department Approval	Contract Approved	Approvals	–	–	–	–	–
6/28/2021 10:13 AM	Hector Roman	Department Approval	Contract Assigned	Approvals	–	–	–	–	–
6/21/2021 12:14 PM	Alisha R. Bell	Commission Approval	Return To Draft	Approvals	–	–	–	–	The return reasons include, but might not be limited to: The Funding Sources category in TCM must be completed. Also, please be advised that the fiscal year and cumulative amounts for this vendor should be added to the transmittal letter because it is a cooperative agreement.
6/8/2021 3:17 PM	Brian Manning	CEO Transmittal	Contract Approved	Approvals	–	–	–	–	–
6/8/2021 3:17 PM	Brian Manning	CEO Transmittal	Contract Assigned	Approvals	–	–	–	–	–

6/7/2021 10:01 AM	Carlos Perez	Department Approval	Contract Approved	Approvals	–	–	–	–	–
6/7/2021 10:01 AM	Carlos Perez	Department Approval	Contract Assigned	Approvals	–	–	–	–	–
6/4/2021 1:48 PM	Torie Woods	–	Modified	Approvals	Enter Message to Approvers	Enter Message to Approvers	<i>empty</i>	Please review for approval.	–

2021-53-030

Copy of Microsoft/Dell - Azure - SR 44111

Type: Cooperative Agreement

2nd Party: [Dell Marketing LP](#)

Dates: 12/30/1999 - 12/31/2021

Version: Renewal 0, Amendment 0

[▶ Lifetime Spend \(USD\)](#)

View Contract



Summary

Header



Does Not Apply

0

Attachments

9

Obligations

0

Review Rounds

3

eSignature

1

Approvals

Contract Header[History](#)

Contract Number ★

2021-53-030

Parent Contract

-

Contract Name ★

Copy of Microsoft/Dell - Azure - SR 44111

Use eSignature for this contract? ★

Yes

Contract Type ★

Cooperative Agreement

Show on Supplier Portal ?

No

Branch ★

Enterprise Applications (DoIT)

Summary

[View Summary](#)**Contract Parties**

Name

Currently Visible

Type

Contact

Contract Address

[The Charter County of Wayne](#)

First Party (Primary)

-


-

[Dell Marketing LP](#)

✖

Second Party (Primary)

[Brian Tatum](#)One Dell Way
Round Rock, Texas, 78682
US**Dates and Renewal**

Time Zone ★	EDT/EST - Eastern Standard Time (US/Eastern)	Renewals Remaining	-
Contract Start Date ★	12/30/1999 12:00:00 AM  Update Start Date Upon Execution ?	Automatically Apply Price File with Renewal	No
Contract End Date ★	12/31/2021 11:59:59 PM	Renewal Term	-
Review Date	6/20/2021 12:00:00 AM		
Review Term	-		
Reviews Remaining	-		

> Keywords

Supplier Contact Information

Authorized Contact ★	Brian Tatum
Phone # ★	440 334 9419
Email ★	Brian.Tatum@Dell.com
Procurement Contact ★	Michelle Brown

Contract Information

Branch Contact Name ★ Hector Roman

Is this a new contract? ★ Yes

Upon Commisson
Approval ★ ⓘ Yes

Period To ★ Other

Actual Start Date 12/31/1999

Retro Active ★ No

Renewable ★ No


Total Contract Value ★ 150,001


Fiscal Year Amount ★ 6,363

Cancellation Terms ★ 30 days

Committed liability ★ ⓘ 6,363

Is this a Construction contract? ★ No

Commission Approval ? ★  Yes

Does this request have a formal contract or agreement that requires Legal Counsel review and approval? ★  No


Requisition Number ★ 97072

Funding Sources

▼ Funding Sources (1)

Fund ★	Business Unit ★	Object ★	Subsidiary	SubLedger/Type	Amount ★	Budget Adjustment (Increase/Decrease) ★	
635	25805	943000	—	—	6,363	Other	Actions ▼

IT Information

Does this contract
require hardware,
software, telephony, or
IT related services? ★ 

Yes

Grant Related Information

Will grant funds be utilized? No
★

Milestone Information

Milestone payments ★ No

Subcontractor Information

Are there subcontractors
for this contract? ★ No

Disclosures

Are any supplier staff
immediate family members No

of any Wayne County
contract managers? ★

Solicitation Information

Procurement process ★ Cooperative Purchasing Program

Are there additional terms
or supplemental details
attached? ★ No

Solicitation Information

Resolution # -

COMMITTEE ON GOVERNMENT OPERATIONS

July 28, 2021

E.3. – Campus Partners 1

(2021-66-039A)

700 East Gate Drive, Suite 330
Mount Laurel, NJ 08054-0015
TEL 856.761.3400
FAX 856.761.1020
www.ballardspahr.com

June 18, 2021

Wayne County Commission
c/o Alisha Bell, Chairwoman
500 Griswold, 7th Floor
Detroit, MI 48226

Re: Request for Hearing and Approval of the issuance of Bonds to
finance a project for Campus Partners 1, in accordance with
Section 147(f) of the Internal Revenue Code of 1986, as amended

Members of the Commission:

We are acting as bond and borrower's counsel in connection with the issuance by The Industrial Development Authority of The County of La Paz, Arizona (the "Authority"), an Arizona nonprofit corporation designated a political subdivision of the State of Arizona, of its revenue bonds in one or more series (the "Bonds") for the benefit of Campus Partners 1 ("CP1"), a non-profit corporation organized and existing under the laws of the State of Michigan that has applied to the Internal Revenue Service to be recognized as a tax-exempt organization as described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code"), which is exempt from federal taxation under Section 501(a) of the Code. The Bonds are being issued pursuant to a plan of finance for the portion of the project within this jurisdiction described below in an aggregate principal amount not to exceed \$248,000,000, as part of a larger scale multi-state project. Proceeds from the sale of the Bonds will be loaned by the Authority to CP1 and its affiliates, all single member limited liability companies and disregarded entities of CP1 (collectively the "Borrower"), to be used to finance or reimburse all or a portion of the costs of a project that consists of the acquisition and improvement of approximately 70 public charter school facilities across the country for use in their school operations, along with the funding of any required reserves and the payment of the costs of issuance of the Bonds. The Borrower and/or its affiliate will own the project. The Borrower will lease the charter school facilities to qualified 501(c)(3) entities or governmental entities. CP1 requested the Authority to issue the Bonds because the Authority has the ability to issue bonds for projects throughout the country and thus provides an efficient process and cost savings to the Borrower.

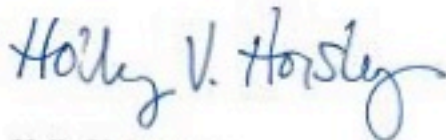
In Wayne County, the proceeds of the Bonds will be used to acquire and improve the following charter school facilities:

<u>Charter School Facility</u>	<u>Location</u>	<u>Maximum Amount in Each Location</u>
Achieve Charter Academy	3250 Denton Road Canton, MI 48188-2110	\$14,500,000
Canton Charter Academy	49100 Ford Road Canton, MI 48187-5415	\$16,000,000
Detroit Enterprise Academy	11224 Kercheval Street Detroit, MI 48214-3323	\$14,500,000
Flagship Academy	13661 Wisconsin Street Detroit, MI 48238-2356	\$15,000,000
Grand River Academy	28111 Eight Mile Road Livonia, MI 48152	\$17,500,000
Keystone Academy	47925 Bemis Road Belleville, MI 48111-9760	\$14,500,000
Legacy Charter Academy	4900 E. Hildale Street Detroit, MI 48234-2225	\$19,000,000
Metro Charter Academy	34800 Ecorse Road Romulus, MI 48174-1642	\$16,000,000
Plymouth Scholars Charter Academy	48484 N. Territorial Road Plymouth, MI 48170-2850	\$16,500,000
Quest Charter Academy	24745 Van Born Road Taylor, MI 48180-1221	\$14,500,000
Regent Park Scholars Charter Academy	15865 East 7 Mile Detroit, MI 48205-2545	\$15,500,000
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Westfield Charter Academy	27201 West Chicago Redford, MI 48239	\$21,000,000
Westfield Preparatory Academy	23750 Elmira Street Redford, MI 48239	\$24,000,000

All of the charter schools listed above currently exist and have charters with their respective charter authorizer.

In order for the Bonds to be issued on a tax-exempt basis, Section 147(f) of the Code requires that the applicable elected representative of the governmental unit having jurisdiction over the area in which any facility, with respect to which financing is to be provided from the net proceeds of such issue is located, approve the bond issue after a public hearing following reasonable public notice. The Wayne County Commission is the applicable elected representative because net proceeds of the financing will be used to acquire and improve the charter school facilities listed above which are located within Wayne County. For this reason, we are asking the Commission to hold a public hearing with respect to the Bonds and approve the issuance of the Bonds.

Very truly yours,

A handwritten signature in blue ink that reads "Holly V. Horsley". The signature is fluid and cursive, with the first letters of each word being capitalized and prominent.

Holly V. Horsley

700 East Gate Drive, Suite 330
Mount Laurel, NJ 08054-0015
TEL 856.761.3400
FAX 856.761.1020
www.ballardspahr.com

June 18, 2021

Wayne County Commission
c/o Alisha Bell, Chairwoman
500 Griswold, 7th Floor
Detroit, MI 48226

Re: Request for hearing and approval of the issuance of bonds to
finance a project for Campus Partners 1, in accordance with
section 147(f) of the Internal Revenue Code of 1986, as amended

Members of the Commission:

We are acting as bond and borrower's counsel in connection with the issuance by The Industrial Development Authority of The County of La Paz, Arizona (the "Authority"), an Arizona nonprofit corporation designated a political subdivision of the State of Arizona, of its revenue bonds in one or more series (the "Bonds") for the benefit of Campus Partners 1 ("CP1"), a non-profit corporation organized and existing under the laws of the State of Michigan that has applied to the Internal Revenue Service to be recognized as a tax-exempt organization as described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code"), which is exempt from federal taxation under Section 501(a) of the Code. Proceeds from the sale of the Bonds will be loaned by the Authority to CP1 and its affiliates, all single member limited liability companies and disregarded entities of CP1, to be used to finance or reimburse all or a portion of the costs of a project that consists of the acquisition and improvement of approximately 70 public charter school facilities across the country for use in their school operations, along with the funding of any required reserves and the payment of the costs of issuance of the Bonds. A portion of the proceeds of the Bonds will be used to acquire and improve charter school facilities in Wayne County.

In order for the Bonds to be issued on a tax-exempt basis, Section 147(f) of the Code requires that the applicable elected representative of the governmental unit having jurisdiction over the area in which any facility, with respect to which financing is to be provided from the net proceeds of such issue is located, approve the bond issue after a public hearing following reasonable public notice. The Wayne County Commission is the applicable elected representative because net proceeds of the financing will be used to acquire and improve charter school facilities located within Wayne County.

We have reviewed drafts of the notice of the public hearing and the resolution approving the issuance of the Bonds in accordance with Section 147(f) of the Code, as well as applicable sections of the Code and regulations promulgated thereunder.

Based on the foregoing, we are of the opinion that Wayne County will not incur any liability or obligations based on Wayne County Commission's holding of the public hearing and approving the issuance of the Bonds in accordance with Section 147(f) of the Code.

Very truly yours,

Ballard Spahr LLP

NOTICE OF PUBLIC HEARING

Notice is hereby given that the COUNTY OF WAYNE, MICHIGAN, will hold a public hearing on July 22, 2021 at 10:00 a.m. local time,

You can join the meeting by visiting, <https://zoom.us/j/8599664354> or by dialing any one of the following numbers:

(312) 626-6799
(646) 876-9923

(253) 215-8782
(408) 638-0968
(346) 248-7799

(669) 900-6833
(301) 715-8592

The meeting identification number is: 859 966 4354. A participant identification number is not required, press # when instructed.

In connection with the proposed issuance by The Industrial Development Authority of the County of La Paz, Arizona (the "Authority") of qualified 501(c)(3) bonds (the "Bonds") as defined in section 145 of the Internal Revenue Code of 1986, as amended (the "Code") in one or more series pursuant to a plan of finance. The hearing is being held pursuant to section 147(f) of the Code.

The Bonds will be issued for the project described below in an aggregate principal amount not to exceed \$248,000,000.

Proceeds of the sale of the Bonds which will be issued as qualified 501(c)(3) bonds will be loaned by the Authority to Campus Partners 1 and its affiliates, all single member limited liability companies and disregarded entities of Campus Partners 1 (collectively, the "Borrower") to be used to finance or reimburse all or a portion of the costs of a project that consists of (1) the acquisition and improvement of certain public charter school facilities (the "Charter School Facilities") identified below for use in their school operations at the locations and in the estimated maximum principal amounts listed below; (2) the funding of any required reserves; and (3) the payment of the costs of issuance of the Bonds. The Borrower will lease the Charter School Facilities to qualified 501(c)(3) entities or governmental entities. The Charter School Facilities will be owned by the Borrower as the initial legal owner.

<u>Charter School Facility</u>	<u>Location</u>	<u>Maximum Amount in each location</u>
Achieve Charter Academy	3250 Denton Road, Canton, MI 48188-2110 in Canton Township	\$14,500,000
Canton Charter Academy	49100 Ford Road, Canton, MI 48187-5415 in Canton Township	\$16,000,000
Detroit Enterprise Academy	11224 Kercheval Street, Detroit, MI 48214-3323 in the City of Detroit	\$14,500,000

Flagship Academy	13661 Wisconsin Street, Detroit, MI 48238-2356 in the City of Detroit	\$15,000,000
Grand River Academy	28111 Eight Mile Road, Livonia, MI 48152 in the City of Livonia	\$17,500,000
Keystone Academy	47925 Bemis Road, Belleville, MI 48111-9760 in Sumpter Township	\$14,500,000
Legacy Charter Academy	4900 E. Hildale Street, Detroit, MI 48234-2225 in the City of Detroit	\$19,000,000
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Westfield Charter Academy	27201 West Chicago, Redford, MI 48239 In Redford Charter Township	\$21,000,000
Westfield Preparatory Academy	23750 Elmira Street, Redford, MI 48239 in Redford Charter Township	\$24,000,000

At the public hearing, members of the public may appear in person or by attorney to provide information and be afforded an opportunity to make statements concerning the foregoing application and the tax exempt financing of the Authority. Written public comments may be e-mailed to the Clerk of the Commission at **plane@waynecounty.com**.

This notice is published in accordance with, the public notice requirements of Section 147(f) of the Internal Revenue Code of 1986, as amended, and regulations promulgated thereunder.

DEBT FINANCINGS OF THE AUTHORITY ARE NOT OBLIGATIONS OF THE COUNTY OF WAYNE, THE STATE OF MICHIGAN, OR ANY POLITICAL SUBDIVISION THEREOF.

WAYNE COUNTY, MICHIGAN

RESOLUTION

No. 2021-

By Commissioner

**APPROVING, IN ACCORDANCE WITH SECTION 147(f) OF THE INTERNAL
REVENUE CODE OF 1986, AS AMENDED, THE ISSUANCE OF BONDS TO
FINANCE A PROJECT FOR CAMPUS PARTNERS 1**

WHEREAS, Campus Partners 1 (“CP1”), a non-profit corporation organized and existing under the laws of the State of Michigan, that has applied to the Internal Revenue Service to be recognized as a tax-exempt organization as described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), which is exempt from federal taxation under Section 501(a) of the Code, has requested The Industrial Development Authority of the County of La Paz, Arizona (the “Authority”), an Arizona nonprofit corporation designated a political subdivision of the State of Arizona, to issue its revenue bonds in one or more series pursuant to a plan of finance for the project described below within the County in an aggregate principal amount not to exceed \$248,000,000 (the “Bonds”) and to lend the proceeds thereof to CP1 and its affiliates, all single member limited liability companies and disregarded entities of CP1 (collectively, the “Borrower”) to be used to finance or reimburse all or a portion of the costs of a project (the “Project”) that consists of (1) the acquisition of and improvements to certain public charter school facilities (the “Charter School Facilities”) identified below for use in their school operations at the locations and in the estimated maximum principal amounts listed below; (2) the funding of any required reserves; and (3) the payment of the costs of issuance of the Bonds. The Borrower will lease the Charter School Facilities to qualified 501(c)(3) entities or governmental entities. The Charter School Facilities will be owned by the Borrower as the initial legal owner; and

WHEREAS, the Charter School Facilities are as follows:

<u>Charter School Facility</u>	<u>Location</u>	<u>Maximum Amount in each location</u>
Achieve Charter Academy	3250 Denton Road, Canton, MI 48188-2110 in Canton Township	\$14,500,000

Canton Charter Academy	49100 Ford Road, Canton, MI 48187-5415 in Canton Township	\$16,000,000
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Westfield Preparatory Academy	23750 Elmira St. Redford, MI 48239 in Redford Charter Township	\$24,000,000

and

WHEREAS, Section 147(f) of the Code requires that the applicable elected representative of the governmental unit on behalf of which bonds are issued and of each governmental unit having jurisdiction over the area in which any facilities with respect to which financing is to be provided from the net proceeds of such bonds is located, approve bonds after a public hearing in order for a private activity bond to be a qualified bond under the Code; and

WHEREAS, in accordance with Section 147(f) of the Code, a public hearing was held by the Wayne County Commission on July 22, 2021 on Zoom.us in connection with the issuance of the Bonds following publication of a notice of such hearing in newspapers of general circulation in Wayne County; and

WHEREAS, the Wayne County Commission is the applicable elected representative of the governmental unit having jurisdiction over the area in which the Charter School Facilities are located.

Now therefore be it

RESOLVED, by the Wayne County Commission this 22nd day of July, 2021 that approval be, and is hereby, granted, pursuant to Section 147(f) of the Code, authorizing the issuance by the Authority of the Bonds in an aggregate principal amount up to \$248,000,000 to finance the Project. The Bonds shall not be in any way a debt or liability of the Charter County of Wayne, and the Charter County of Wayne shall not have any obligation with respect to the payment of the principal or redemption price of or interest on the Bonds; and be it further

RESOLVED, that the foregoing approval is for the purposes of the applicable provision of the Code as aforesaid, and does not constitute approval for any permit, license or zoning required for the construction or occupancy of any facilities to be financed or refinanced as part of the Project.

(2021-66-039)

MAIN
COLORR46
G26
B71

FOR DATA VISUALIZATION ONLY

B251
G183
B76R124
G176
B122R43
G138
B140R104
G181
B216

SECONDARY PALETTE: ACCENT COLORS

B124
G105
B148R175
G171
B201R201
G201
B201R168
G168
B168R112
G112
B112R176
G224
B226SPECIFIC FOR MARKET
FLUCTUATIONS ONLYR255
G0
B0R0
G176
B80

TEXT COLORS

R 70
G 70
B 70R46
G26
B71


Campus Partners 1

\$853,600,000*

The Industrial Development Authority of the County of La Paz
Charter School Lease Revenue Bonds
(Campus Partners 1 Project)
Series 2021A&B

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*Preliminary, subject to change.

TRUIST 

Truist Securities

Working Group

- The Industrial Development Authority of the County of La Paz (AZ)
- Borrower: Campus Partners 1
- Bond & Borrower Counsel: Ballard Spahr
- Charter School Manager: National Heritage Academies, Inc.
- Municipal Advisor: Hamlin Capital Advisors
- Underwriter: Truist Securities, Inc.
- Underwriter Counsel: Ice Miller
- Trustee: US Bank

Campus Partners 1

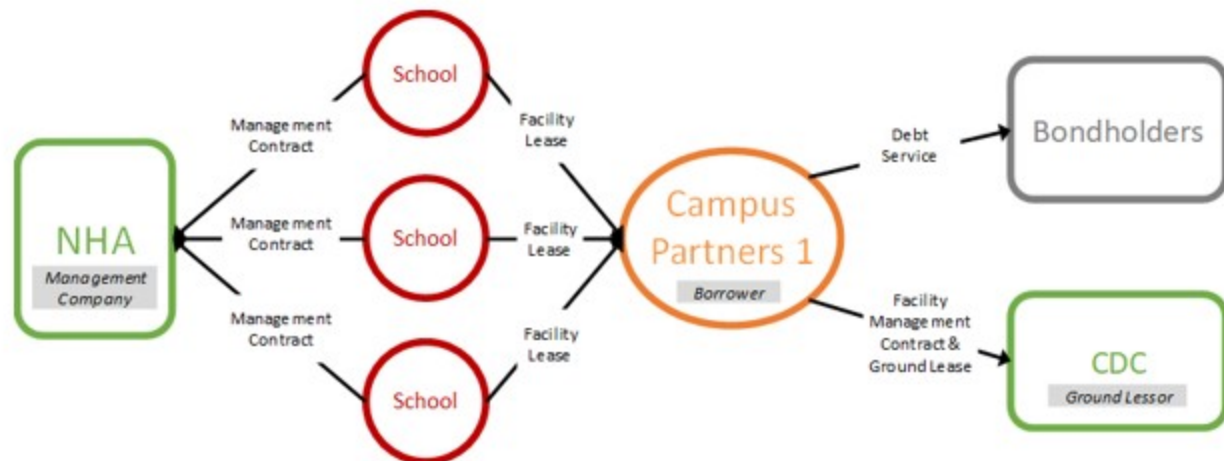
- Campus Partners 1 (the “Borrower”) is a non-profit corporation organized in the State of Michigan and is the sole member of each of the members of the Obligated Group.
- National Heritage Academies, Inc., (“NHA”) is the manager of 97 charter schools in 9 states, 69 of which (in 7 states) are the subject of the bond issue. NHA is NOT obligated on the bonds and is not a party to any of the financing documents.
- The Obligated Group consists of the Borrower and 69 additional member LLCs, each one of which will (a) enter into a long-term ground lease with NHA (or its affiliate) for the site associated with one of the 69 charter schools, and (b) purchase the improvements (which are currently owned by an affiliate of NHA) at such site.
- Each of the 69 LLCs will then lease its respective charter school facility to one of the subject charter schools, which are located in 7 states as shown below:

State	Number of Associated Schools
Colorado	3
Georgia	1
Indiana	2
Michigan	46
New York	3
North Carolina	13
Wisconsin	1

Transaction Overview

Basic Structure

- There is a separate special purpose entity LLC (of which Campus Partners 1 is the sole member) for each school facility. Each LLC will lease the entire site to the respective charter school.
- CP1 and the facility LLCs are the obligors on the bonds.
- Each charter school is liable only for the amount of its rent payment, and is NOT obligated on the Bonds.
- Each school will recognize benefits from (a) a fixed annual cost for its building lease for 30 years, and (b) a reduction in management fees.



Benefits to the Charter Schools

- Provides each school with access to low-cost, long-term capital.
- Responsive to requests for changes by States, Authorizers and Partner School Boards.
 - Greater transparency of school costs.
 - Greater school board independence and autonomy.
 - Local board ownership of school equipment.
 - Elimination of property and sales taxes.
 - Continued collaboration between boards and NHA on school management and operations.
- The public bond market is a proven low risk, low cost means to finance charter schools.
- Selling the buildings to an unrelated not-for-profit – utilizing tax-exempt bond financing –maximizes financial stability for the schools.
- Charter school management agreement converted to a “fixed fee” arrangement, which authorizers, schools, and policy makers prefer.
- Facility sales prices and lease amounts will be based on independent appraisals by a nationally-recognized firm.

Disclaimer

This Investor Presentation does not constitute a recommendation or an offer or solicitation for the purchase or sale of any security or other financial instrument or to adopt any investment strategy. Any offer or solicitation with respect to any security will be made by means of a Limited Offering Memorandum, which will describe the actual terms of such security. In no event shall the Underwriter be liable for any use by any party of, for any decision made or action taken by any party in reliance upon, or for any inaccuracies or errors in, or omissions from, the information contained herein and such information may not be relied upon by you in evaluating the merits of participating in any transaction mentioned herein. The Underwriter makes no representation as to the legal, tax, credit, or accounting treatment of any transaction mentioned herein, or any other effects such transaction may have on you and your affiliates or any other parties to such transaction and their respective affiliates. You should consult with your own advisors as to such matters. Nothing in these materials constitutes a commitment by the Underwriter or any of their affiliates to enter into any transaction. No assurance can be given that any transaction mentioned herein could in fact be executed. Past performance is not indicative of future returns, which will vary. Transactions involving securities and financial instruments mentioned herein may not be suitable for all investors. You should consult with your own advisors as to the suitability of such securities or other financial instruments for your particular circumstances. Additional information is available upon request.

Information contained in this Investor Presentation may be based on assumptions regarding market conditions and other matters as reflected herein. Neither the Borrower nor the Underwriter make any representations regarding the reasonableness of such assumptions or the likelihood that any of such assumptions will coincide with actual market conditions or events. Information contained in this Investor Presentation is current as of the date appearing on this material only and each of the Underwriter or their respective advisors undertake no obligation to update such information to reflect events or circumstances after such date.

Certain statements contained in this presentation are forward-looking statements. All statements, other than statements of historical facts, may be forward-looking statements. Forward-looking statements are usually identified by the use of words such as "anticipate," "believe," "could," "estimate," "expect," "forecast," "intend," "likely," "may," "plan," "position," "possible," "potential," "probable," "project," "projection," "should," "strategy," "will," or similar expressions. Such forward-looking statements are based upon assessments and assumptions of the Borrower in light of historical results and trends, current conditions and potential future developments that often involve judgment, estimates, assumptions and projections. Forward-looking statements reflect current views about the Borrower's plans, strategies and prospects, which are based on information currently available as of the date of this presentation. Forward-looking statements are subject to risks and uncertainties, many of which are outside the Borrower's control, and actual results may differ materially from the results discussed in the forward-looking statements. Forward-looking statements should not be read as a guarantee of future performance or results and will not necessarily be accurate indications of the timing when, or by which, such performance or results will be achieved. As a result, actual outcomes or results could materially differ from those indicated in forward-looking statements. Moreover, forward-looking statements reflect the information only as of the date on which they are made and neither the Borrower nor the Underwriter undertakes any obligation to update any forward-looking statement to reflect events or circumstances after the date on which such statement is made.

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Enrollment & Waitlist

- The tables below reflect historical enrollment & waitlist data for the [69 Charter Schools associated with the Obligated Group](#) aggregated by state

Historical & Projected Enrollment by State

State	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
CO	1,478	1,502	1,500	1,639	2,071	2,152	2,231	2,257	2,257
GA	748	764	738	758	760	760	760	760	760
IN	1,339	1,385	1,334	1,286	1,346	1,346	1,346	1,346	1,346
MI	30,572	30,617	30,980	31,709	32,795	33,185	33,455	33,620	33,650
NC	7,533	9,073	9,420	9,600	9,680	9,680	9,680	9,680	9,680
NY	1,986	1,976	1,975	2,016	2,035	2,035	2,035	2,035	2,035
WI	654	728	714	726	751	751	751	751	751
Total	44,310	46,045	46,661	47,734	49,438	49,909	50,258	50,449	50,479

Historical Waitlist by State

State	2017-18	2018-19	2019-20	2020-21
CO	173	91	140	341
GA	217	70	48	180
IN	109	137	20	104
MI	5,887	4,696	4,170	5,201
NC	4,314	7,498	7,314	7,807
NY	255	274	140	276
WI	84	215	22	130
Total	11,039	12,981	11,854	14,039

Disclaimer

This Investor Presentation does not constitute a recommendation or an offer or solicitation for the purchase or sale of any security or other financial instrument or to adopt any investment strategy. Any offer or solicitation with respect to any security will be made by means of a Limited Offering Memorandum, which will describe the actual terms of such security. In no event shall the Underwriter be liable for any use by any party of, for any decision made or action taken by any party in reliance upon, or for any inaccuracies or errors in, or omissions from, the information contained herein and such information may not be relied upon by you in evaluating the merits of participating in any transaction mentioned herein. The Underwriter makes no representation as to the legal, tax, credit, or accounting treatment of any transaction mentioned herein, or any other effects such transaction may have on you and your affiliates or any other parties to such transaction and their respective affiliates. You should consult with your own advisors as to such matters. Nothing in these materials constitutes a commitment by the Underwriter or any of their affiliates to enter into any transaction. No assurance can be given that any transaction mentioned herein could in fact be executed. Past performance is not indicative of future returns, which will vary. Transactions involving securities and financial instruments mentioned herein may not be suitable for all investors. You should consult with your own advisors as to the suitability of such securities or other financial instruments for your particular circumstances. Additional information is available upon request.

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Authorizer: Grand Valley State University
Enrolled students: 793 (17.4% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2009
Current charter term: 7/1/2016 - 6/30/2023
Location: Canton, Michigan

Number of teachers: 37
Paraprofessionals: 10
Administrative staff: 4
Principal: Jennifer Conley
Demographics: Asian: 55%; White: 25%; African American: 18%; Hispanic: 3%; American Indian: <1%

Summary: Achieve Charter Academy (Achieve) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Achieve is challenging each child to achieve.

- President: Richard Gordon
- Vice President: Jennifer Clark-Denson
- Treasurer: Tiphany Pugh
- Secretary: Emily Riehm
- Director: Chad Childers

The board currently has one vacancy and is seeking candidates for this position.

Test scores: In 2018-19, students at Achieve outperformed Plymouth-Canton Community Schools by 10 percentage points in English language arts (ELA) and 10 percentage points in math. Students also outperformed the state average in both ELA and math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Achieve	Plymouth-Canton Community Schools	State
ELA	75%	65%	47%
Math	73%	63%	39%

From the fall of 2019 to fall 2020, students at Achieve achieved an average rate of growth of 87 percent on the NWEA assessment. Student growth at Achieve was below the national average of 100 percent.

Curriculum Overview: Achieve makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Achieve enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 99 percent of parents say they are overall satisfied with Achieve.
- 91 percent of parents say they would recommend Achieve to other parents.
- 95 percent of parents say that school communication is effective and timely.
- 95 percent of parents say Achieve delivers on its promise of moral guidance.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special Education: Achieve provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Soccer
- Boys & Girls Cross Country
- Girls Volleyball
- Girls Cheerleading
- Girls on the Run
- Art Club
- Math Club
- Robotics Club
- Spanish Club
- Band
- Choir
- Science Olympiad
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Awards: National Blue Ribbon School – 2019

Elected officials: The table below shows which elected officials represent Achieve at the local, state, and federal levels.

Locally Elected Officials Representing Achieve Charter Academy	
Office	Name (Party-District)
Township Supervisor	Pat Williams
State Representative	Ranjeev Puri (D-21)
State Senator	Dayna Polehanki (D-7)
U.S. Congress	Haley Stevens (D-11)

Authorizer: Central Michigan University
Enrolled students: 744 (22% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2000
Current charter term: 3/14/2012 - 6/30/2021
Location: Canton, Michigan

Number of teachers: 37
Paraprofessionals: 10
Administrative staff: 4
Principal: Kelie Fuller
Demographics: Asian: 46%; White: 28%; African American: 20%; Hispanic: 4%; American Indian: 1%; Native Hawaiian or Pacific Islander: <1%

Summary: Canton Charter Academy (Canton) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Canton is challenging each child to achieve.

- President: Jason Abate
- Vice President: Joe Alva
- Treasurer: Jennifer Hourigan
- Secretary: Caroline Radzwion

Test scores: In 2018-19, students at Canton outperformed Plymouth-Canton Community Schools by four percentage points in English language arts (ELA) and six percentage points in math. Students also outperformed the state average in both ELA and math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Canton	Plymouth-Canton Community Schools	State
ELA	69%	65%	47%
Math	69%	63%	39%

From the fall of 2019 to fall 2020, students at Canton achieved an average rate of growth of 100 percent on the NWEA assessment. Student growth at Canton was at the national average of 100 percent.

Curriculum overview: Canton makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Canton enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 83 percent of students say that they are satisfied overall with Canton.
- 89 percent of parents say that they are likely to recommend Canton to other parents.
- 90 percent of parents say that the school delivers on its promise of moral guidance.
- 90 percent of parents say that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only upon a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Canton provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Cheerleading
- Girls Volleyball
- Girls on the Run
- Art Club
- Choir
- Band
- Chess Club
- Science Olympiad
- Spanish Club
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price and meals.

Awards: National Blue Ribbon School – 2019

Elected officials: The table below shows which elected officials represent Canton at the local, state, and federal levels.

Locally Elected Officials Representing Canton Charter Academy	
Office	Name (Party-District)
Township Supervisor	Pat Williams
State Representative	Kristy Pagan (D-21)
State Senator	Dayna Polehanki (D-7)
U.S. Congress	Haley Stevens (D-11)

Detroit Enterprise Academy

Updated: June 14, 2021

Authorizer: Grand Valley State University
Enrolled students: 740 (94.6% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2004
Current charter term: 7/1/2019 - 6/30/2026
Location: Detroit, Michigan

Number of teachers: 39
Paraprofessionals: 11
Administrative staff: 5
Principal: Emily Gagnon
Demographics: African American: 99%; Asian: <1%; Hispanic: <1%; White: <1%

Summary: Detroit Enterprise Academy (Detroit Enterprise) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Detroit Enterprise is challenging each child to achieve.

- President: Steven Wade
- Vice President: Jamita Lewis
- Treasurer: Kwame Simmons
- Secretary: David Rudolph
- Director: Cortnie Squirewell

Test scores: In 2018-19, students at Detroit Enterprise outperformed Detroit Public Schools Community District (DPSCD) by 22 percentage points in English language arts (ELA) and 13 percentage points in math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Detroit Enterprise	DPSCD	State
ELA	36%	14%	47%
Math	23%	10%	39%

From the fall of 2019 to fall 2020, students at Detroit Enterprise achieved an average rate of growth of 67 percent on the NWEA assessment.

Curriculum overview: Detroit Enterprise makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Detroit Enterprise enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 85 percent of parents say they are satisfied overall with Detroit Enterprise.
- 89 percent of parents say Detroit Enterprise delivers on its promise of moral guidance.
- 94 percent of parents say that the school communication is timely and effective.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Detroit Enterprise provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cheerleading
- Boys and Girls Karate
- Girls Cheerleading
- Girls Volleyball
- Girls on the Run
- Art Club
- Band
- Choir
- Cooking Club
- Drama
- Science Olympiad
- National Junior Honor Society

Awards:

- NHA 2018 School of Excellence Eagle Award

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price lunches.

Elected officials: The table below shows which elected officials represent Detroit Enterprise at the local, state, and federal levels.

Locally Elected Officials Representing Detroit Enterprise Academy	
Office	Name (Party-District)
Mayor	Mike Duggan (D)
State Representative	Joseph Tate (D-2)
State Senator	Stephanie Chang (D-1)
U.S. Congress	Brenda Lawrence (D-14)

Flagship Charter Academy

Updated: June 15, 2021

Authorizer: Central Michigan University
Enrolled students: 726 (91% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2007
Current charter term: 7/1/2019 - 6/30/2024
Location: Detroit, Michigan

Number of teachers: 38
Paraprofessionals: 12
Administrative staff: 5
Principal: Nicole Woods
Demographics: African American: 98%; American Indian: 1%; White: <1%; Hispanic: <1%

Summary: Flagship Charter Academy (Flagship) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Flagship is challenging each child to achieve.

- President: Emanuel Haley
- Vice President: Valarie Foulks
- Treasurer: Charlene Mallory
- Secretary: Arleen Bonello
- Director: Melia Howard

Test scores: In 2018-19, students at Flagship outperformed Detroit Public Schools by nine percentage points in English language arts (ELA) and four percentage points in math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Flagship	Detroit Public Schools	State
ELA	23%	14%	47%
Math	14%	10%	39%

From the fall of 2019 to fall 2020, students at Flagship achieved an average rate of growth of 67 percent on the NWEA assessment. Student growth at Flagship was below the national average of 100 percent.

Curriculum overview: Flagship makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral Focus: Flagship enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 78 percent of parents say they are likely to recommend Flagship to other parents.
- 71 percent of parents say they are satisfied overall with Flagship.
- 83 percent of parents say that school communication is effective and timely.
- 83 percent of parents say Flagship delivers on its promise of moral guidance.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Flagship provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Volleyball
- Girls Cheerleading
- Band
- Choir
- Spanish
- Science Olympiad
- Community Service

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Flagship at the local, state, and federal levels.

Locally Elected Officials Representing Flagship Charter Academy	
Office	Name (Party-District)
Mayor	Mike Duggan (D)
State Representative	Helena Scott (D-7)
State Senator	Sylvia Santana (D-3)
U.S. Congress	Rashida Tlaib (D-13)

Grand River Academy

Updated: June 15, 2021

Authorizer: Grand Valley State University
Enrolled students: 773 (63% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2014
Current charter term: 7/1/2014 - 6/30/2021
Location: Livonia, Michigan

Number of teachers: 45
Paraprofessionals: 11
Administrative staff: 5
Principal: Ralph Garza
Demographics: African American: 83%; Asian: 9%; White: 4%; Hispanic: 3%; American Indian: <1%

Summary: Grand River Academy (Grand River) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Grand River is challenging each child to achieve.

- President: Laura Dikeman
- Vice President: Paul Beasley
- Treasurer: Chrystal Edwards
- Secretary: Desiree Sanders
- Director: Rance Thomas

Test scores: In 2018-19, 42 percent of students at Grand River were proficient in English language arts (ELA) and 28 percent were proficient in math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Grand River	Farmington Public Schools	State
ELA	42%	57%	47%
Math	28%	50%	39%

From the fall of 2019 to fall 2020, students at Grand River achieved an average rate of growth of 100 percent on the NWEA assessment. Student growth at Grand River was at the national average of 100 percent.

Curriculum Overview: Grand River makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Grand River enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 83 percent of parents say they are satisfied overall with the school.
- 84 percent of parents say they would recommend the school to other parents.
- 89 percent of parents believe that the school delivers on its promise of moral guidance.
- 88 percent of parents believe that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only upon a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special Education: Grand River provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Volleyball
- Safety Patrol
- Science Olympiad
- Math Olympiad
- Lego Robotics
- Band
- Green Team

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Awards: 2019 Best of Livonia Awards – Elementary Schools

Elected officials: The table below shows which elected officials represent Grand River at the local, state, and federal levels.

Locally Elected Officials Representing Grand River Academy	
Office	Name (Party-District)
Mayor	Maureen Miller Brosnan
State Representative	Laurie Pohutsky (D-19)
State Senator	Dayna Polehanki (D-7)
U.S. Congress	Haley Stevens (D-11)

Authorizer: Bay Mills Community College
Enrolled students: 702 (35% eligible for free or reduced-price lunch)
Grade levels: Y5's-8
Year opened: 2003
Current charter term: 7/1/2019 - 6/30/2027
Location: Belleville, Michigan

Number of teachers: 39
Paraprofessionals: 8
Administrative staff: 3
Principal: Jorvonna Drain
Demographics: White: 73%; African American: 19%; Hispanic: 6%; Asian: 2%.

Summary: Keystone Academy (Keystone) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Keystone is challenging each child to achieve.

- President: Vesta Losen
- Vice President: Steven Harsant
- Treasurer: Charlene Derrick
- Secretary: Patricia Kirkpatrick
- Director: Darren Hickenbottom

Test scores: In 2018-19, students at Keystone outperformed Van Buren Public Schools by 24 percentage points in English language arts (ELA) and 24 percentage points in math. Students also outperformed the state in both ELA and math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Keystone	Van Buren Public Schools	State
ELA	57%	33%	47%
Math	52%	28%	39%

From the fall of 2019 to fall 2020, students at Keystone achieved an average growth of 100 percent on the NWEA assessment. Student growth at Keystone was equivalent to the national average of 100.

Curriculum overview: Keystone makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Keystone enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 92 percent of parents say they are satisfied overall with the school.
- 90 percent of parents say that they would recommend the school to other parents.
- 90 percent of parents say that communication is effective and timely.
- 93 percent of parents say Keystone delivers on its promise of moral guidance.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only upon a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Keystone provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Soccer
- Boys & Girls Cross Country
- Girls Volleyball
- Community Service
- Talent Show
- Band
- Choir
- Safety Patrol
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Keystone at the local, state, and federal levels.

Locally Elected Officials Representing Keystone Academy	
Office	Name (Party-District)
Mayor	Kerreene Conley
State Representative	Joseph Bellino (R-17)
State Senator	Erika Geiss (D-6)
U.S. Congress	Debbie Dingell (D-12)

Authorizer: Grand Valley State University
Enrolled students: 750 (97% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2010
Current charter term: 07/01/2019 - 06/30/2024
Location: Detroit, Michigan

Number of teachers: 46
Paraprofessionals: 8
Administrative staff: 5
Principal: Letoskey Carey
Demographics: African American: 99%;
Hispanic: <1%; White: <1%;

Summary: Legacy Charter Academy (Legacy) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Legacy is challenging each child to achieve.

- President: Peter Stickney
- Vice President: Carlanda Hawkins
- Treasurer: Susan Crkovski
- Secretary: Ajara Alghali
- Director: Malcolm Teasdale

Test scores: In 2018-19, students at Legacy outperformed Detroit Public Schools Community District (DPSCD) by 15 percentage points in English language arts (ELA) and 22 percentage points in math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Legacy	DPSCD	State
ELA	29%	14%	47%
Math	32%	10%	39%

From the fall of 2019 to fall 2020, students at Legacy achieved an average rate of growth of 73 percent on the NWEA assessment. Student growth at Legacy is below the national average of 100 percent.

Curriculum overview: Legacy makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Legacy enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 89 percent of parents say they are satisfied overall with Legacy.
- 90 percent of parents are likely to recommend Legacy to other parents.
- 92 percent of parents say that Legacy delivers on its promise of moral guidance.
- 90 percent of parents say that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Legacy provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Cheerleading
- Girls Volleyball
- Girls on the Run
- Karate
- Band
- Choir
- Safety Patrol
- Student Council

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Legacy at the local, state, and federal levels.

Locally Elected Officials Representing Legacy Charter Academy	
Office	Name (Party-District)
Mayor	Mike Duggan (D)
State Representative	Shri Thanedar (D-3)
State Senator	Adam Hollier (D-2)
U.S. Congress	Brenda Lawrence (D-14)

Authorizer: Grand Valley State University
Enrolled students: 717 (71% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2000
Current charter term: 7/1/2019 - 6/30/2026
Location: Romulus, Michigan

Number of teachers: 36
Paraprofessionals: 3
Administrative staff: 5
Principal: Shelli Wildfong
Demographics: African American: 88%; White: 8%; Hispanic: 2%; Asian: 1%; American Indian: <1%

Summary: Metro Charter Academy (Metro) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Metro is challenging each child to achieve.

- President: Shamin Sanders
- Vice President: Louis Whitlock
- Treasurer: Sonya Fairley
- Secretary: Regina Pierce
- Director: Howard Behr

Test scores: In 2018-19, students at Metro outperformed the local district, Romulus Community Schools, by 13 percentage points in English language arts (ELA) and 12 percentage points in math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Metro	Romulus Community Schools	State
ELA	43%	30%	47%
Math	37%	25%	39%

From the fall of 2019 to fall 2020, students at Metro achieved an average growth of 87 percent on the NWEA assessment. Student growth at Keystone was below the national average of 100.

Curriculum overview: Metro makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Metro enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 91 percent of parents say Metro delivers on its promise of moral guidance.
- 88 percent of parents say that they are satisfied overall with Metro.
- 87 percent of parents say that they would recommend Metro to other parents.
- 92 percent of parents say that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only upon a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Metro provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Cheerleading
- Girls Volleyball
- Girls on the Run
- Band
- Green Team
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Metro at the local, state, and federal levels.

Locally Elected Officials Representing Metro Charter Academy	
Office	Name (Party-District)
Mayor	LeRoy Burcroff
State Representative	Alex Garza (D-12)
State Senator	Erika Geiss (D-6)
U.S. Congress	Rashida Tlaib (D-13)

Plymouth Scholars Charter Academy

Updated: June 15, 2021

Authorizer: Bay Mills Community College
Enrolled students: 804 (16% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2012
Current charter term: 7/1/2012 - 6/30/2020
Home: Plymouth, Michigan

Number of teachers: 39
Paraprofessionals: 7
Administrative staff: 4
Principal: Sabrina Terenzi
Demographics: Asian: 49%; White: 34%; African American: 12%; Hispanic: 3%; American Indian: 1%

Summary: Plymouth Scholars Charter Academy (Plymouth Scholars) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Plymouth Scholars is challenging each child to achieve.

- President: Kelly Doneth
- Vice President: Andrew Losen
- Treasurer: Andrea Blomberg
- Secretary: Motisola Washington
- Director: Tim Dewitt

Test scores: In 2018-19, students at Plymouth Scholars outperformed Plymouth-Canton Community Schools by 15 percentage points in English language arts (ELA) and 11 percentage points in math. Students also outperformed the state in both ELA and math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Plymouth Scholars	Plymouth-Canton Community Schools	State
ELA	80%	65%	47%
Math	74%	63%	39%

From the fall of 2019 to fall 2020, students at Plymouth Scholars achieved an average rate of growth of 100 percent on the NWEA assessment. Student growth at Plymouth Scholars was at the national average of 100 percent.

Curriculum overview: Plymouth Scholars makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Plymouth Scholars enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 94 percent of parents say they are satisfied overall with Plymouth Scholars.
- 93 percent of parents say that they would recommend the school to other parents.
- 96 percent of parents say that the school delivers on its promise of moral guidance.
- 97 percent of parents say that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Plymouth Scholars provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Volleyball
- Girls on the Run
- Band
- Choir
- Boy and Girls Scouts
- Coding
- Robotics
- Safety Patrol
- Spanish Club
- Student Council
- Science Olympiad
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Plymouth Scholars at the local, state, and federal levels.

Locally Elected Officials Representing Plymouth Scholars Charter Academy	
Office	Name (Party-District)
Supervisor	Kurt Heise
State Representative	Matt Koleszar (D-20)
State Senator	Dayna Polehanki (D-7)
U.S. Congress	Haley Stevens (D-11)

Quest Charter Academy

Updated: June 15, 2021

Authorizer: Central Michigan University
Enrolled students: 791 (78% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2009
Current charter term: 7/1/2019 - 6/30/2024
Location: Taylor, Michigan

Number of teachers: 40
Paraprofessionals: 11
Administrative staff: 5
Principal: Kelly Osterhout
Demographics: African American: 47%; White: 36%; Hispanic: 15%; Asian: 1%; American Indian: <1%

Summary: Quest Charter Academy (Quest) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Quest is challenging each child to achieve.

- President/Treasurer: Alexander Rogers
- Vice President/Secretary: Jason Fredenburg
- Treasurer: Audrey Smith

The board currently has one vacancy and is seeking candidates for this position.

Test scores: In 2018-19, students at Quest outperformed Taylor School District by 18 percentage points in both English language arts (ELA) and 18 percentage points in math. Students performed comparably to the state in ELA and math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Quest	Taylor School District	State
ELA	46%	28%	47%
Math	38%	20%	39%

From the fall of 2019 to fall 2020, students at Quest achieved an average rate of growth of 57 percent on the NWEA assessment. Student growth at Quest was below the national average of 100 percent.

Curriculum overview: Quest makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Quest enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2019):

- 83 percent of parents say that they would recommend Quest to other parents.
- 84 percent of parents say that they are satisfied overall with Quest.
- 91 percent of parents say Quest delivers on its promise of moral guidance.
- 89 percent of parents say that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence, moral focus, parental partnerships, and student responsibility.*

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Quest provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Volleyball
- Cheerleading
- Running Club
- Band
- Choir
- Chess Club
- Engineering Club
- Student Council
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Quest at the local, state, and federal levels.

Locally Elected Officials Representing Quest Charter Academy	
Office	Name (Party-District)
Mayor	Rick Sollars
State Representative	Alex Garza (D-12)
State Senator	Erika Geiss (D-6)
U.S. Congress	Debbie Dingell (D-12)

Regent Park Scholars Charter Academy

Updated: June 15, 2021

Authorizer: Lake Superior State University
Enrolled students: 737 (95% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2011
Current charter term: 7/1/2016 - 6/30/2021
Location: Detroit, Michigan

Number of teachers: 43
Paraprofessionals: 10
Administrative staff: 5
Principal: Crystal Byse
Demographics: African American: 98%; Hispanic: 2%; Other: 1%

Summary: Regent Park Scholars Charter Academy (Regent Park) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Regent Park is challenging each child to achieve.

- President: Barbara Bates
- Vice President: Jillian Stelma
- Treasurer: Steven Foster
- Secretary: Jeannie Fields
- Director: Keyshea Walker

Test scores: In 2018-19, students at Regent Park outperformed Detroit Public Schools Community District (DPSCD) by four percentage points in English language arts (ELA) and six percentage points in math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Regent Park	DPSCD	State
ELA	18%	14%	47%
Math	16%	10%	39%

From fall of 2019 to fall 2020, students at Regent Park achieved an average rate of growth of 64 percent on the NWEA assessment. Student growth at Regent Park was below the national average of 100 percent.

Curriculum overview: Regent Park makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Regent Park enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 87 percent of parents say that they are satisfied overall with the school.
- 87 percent of parents say that they are likely to recommend Regent Park to other parents.
- 91 percent of parents say they are satisfied with their child's academic progress.
- 91 percent of parents say Regent Park delivers on its promise of moral guidance.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only upon a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Regent Park provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Cross Track
- Girls on the Run
- Girls Volleyball
- Art Club
- Carnival
- Student Council
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Regent Park at the local, state, and federal levels.

Locally Elected Officials Representing Regent Park Scholars Charter Academy	
Office	Name (Party-District)
Mayor	Mike Duggan (D)
State Representative	Tenisha Yancey (D-1)
State Senator	Adam Hollier (D-4)
U.S. Congress	Brenda Lawrence (D-14)

South Canton Scholars Charter Academy

Updated: June 15, 2021

Authorizer: Grand Valley State University
Enrolled students: 797 (35% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2011
Current charter term: 7/1/2018 – 6/30/25
Location: Canton, Michigan

Number of teachers: 39
Paraprofessionals: 13
Administrative staff: 4
Principal: Dana Gurganus
Demographics: Asian: 32%; White: 31%; African American: 31%; Hispanic: 4%, American Indian: 1%

Summary: South Canton Scholars Charter Academy (South Canton) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that South Canton is challenging each child to achieve.

- President: Audrey Tedford
- Vice President: Melissa Laing
- Treasurer: Leslie Davidson
- Secretary: Kimberly Gaedeke
- Director: Maceo Coleman

Test scores: In 2018-19, students at South Canton outperformed Plymouth-Canton Community Schools by nine percentage points in English language arts (ELA) and five percentage points in math. Students also outperformed the state in both ELA and math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	South Canton	Plymouth-Canton Community Schools	State
ELA	72%	63%	47%
Math	67%	62%	39%

From the fall of 2019 to fall 2020, students at South Canton achieved an average rate of growth of 92 percent on the Fall-to-Fall NWEA assessment. Student growth at South Canton was below the national average of 100 percent.

Curriculum overview: South Canton makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: South Canton enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 96 percent of parents say South Canton delivers on its promise of moral guidance.
- 93 percent of parents say that they are satisfied overall with South Canton.
- 93 percent of parents say they would recommend South Canton to other parents.
- 97 percent of parents say that communication is timely and effective.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: South Canton provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Soccer
- Boys & Girl Cross Country
- Girls Volleyball
- Girls Cheerleading
- Girls on the Run
- Student Council
- Green Team
- Chess Club
- Bricks 4 Kidz
- Drama Club
- Art Club
- Choir
- Band
- National Junior Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent South Canton at the local, state, and federal levels.

Locally Elected Officials Representing South Canton Scholars Charter Academy	
Office	Name (Party-District)
Township Supervisor	Anne Marie Graham-Hudak
State Representative	Ranjeev Puri (D-21)
State Senator	Dayna Polehanki (D-7)
U.S. House	Haley Stevens (D-11)

Taylor Exemplar Academy

Updated: June 15, 2021

Authorizer: Bay Mills Community College
Enrolled students: 775 (69% eligible for free or reduced-price lunch)
Grade levels: K-8
Year opened: 2006
Current charter term: 7/1/2014 - 6/30/2022
Location: Taylor, Michigan

Number of teachers: 38
Paraprofessionals: 7
Administrative staff: 5
Principal: Bethany Garbutt
Demographics: African American: 55%; White: 32%; Hispanic: 9%; Asian: 3%.

Summary: Taylor Exemplar Academy (Taylor Exemplar) is a tuition-free public charter school that serves students in grades K-8. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Taylor is challenging each child to achieve.

- President: Cheryl Schiebold
- Vice President: James Lakatos
- Treasurer/Secretary: Suzan Gentry
- Secretary: Becky Peters
- Director: Blaine Honeycutt

Test scores: In 2018-19, students at Taylor Exemplar outperformed the Taylor School District by 13 percentage points in English language arts (ELA) and 16 percentage points in math.

2018-19 MI ELA & Math Results			
Percent of Students Meeting or Exceeding Expectations			
Subject	Taylor	Taylor School District	State
ELA	41%	28%	47%
Math	36%	20%	39%

From the fall of 2019 to fall 2020, students at Taylor Exemplar achieved an average rate of growth of 80 percent on the NWEA assessment. Student growth at Taylor was below the national average of 100 percent.

Curriculum overview: Taylor makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Taylor enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 83 percent of parents are satisfied overall with Taylor Exemplar.
- 84 percent of parents say they would recommend the school to other parents.
- 87 percent of parents say Taylor Exemplar delivers on its promise of moral guidance.
- 90 percent of parents say that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only upon a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Taylor provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Extracurriculars:

- Boys & Girls Basketball
- Boys & Girls Cross Country
- Boys & Girls Soccer
- Girls Volleyball
- Girls on the Run
- Band
- Choir
- S.T.E.M
- National Juniors Honor Society

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Taylor Exemplar at the local, state, and federal levels.

Locally Elected Officials Representing Taylor Exemplar Academy	
Office	Name (Party-District)
Mayor	Rick Sollars
State Representative	Alex Garza (D-12)
State Senator	Erika Geiss (D-6)
U.S. Congress	Debbie Dingell (D-12)

Authorizer: Grand Valley State University
Enrolled students: 618 (74% eligible for free or reduced-price lunch)
Grade levels: K-6
Year opened: 2019
Current charter term: 7/1/2019 - 6/30/2026
Location: Redford, Michigan

Number of teachers: 32
Paraprofessionals: 13
Administrative staff: 4
Principal: Ira Kleiman
Demographics: African American: 93%; White: 5%; Hispanic: 2%.

Summary: Westfield Charter Academy (Westfield) is a tuition-free public charter school that serves students in grades K-6. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Westfield is challenging each child to achieve.

- President: James Dinnan
- Vice President: Caitlin Murphy
- Treasurer/Secretary: Alysse Miller
- Director: Carla Wellborn

The board currently has one vacancy and is seeking candidates for these positions.

Test scores: From the fall of 2019 to fall 2020, students at Westfield achieved an average rate of growth of 70 percent on the NWEA assessment. Student growth at Westfield was below the national average of 100 percent.

Curriculum overview: Westfield makes a nine-year commitment to every child that starts on the first day of kindergarten by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our K-8 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Westfield enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Parent satisfaction survey (Spring 2021):

- 88 percent of parents say they are satisfied overall with Westfield.
- 90 percent of parents say they would recommend Westfield to other parents.
- 93 percent of parents say Westfield delivers on its promise of moral guidance.
- 94 percent of parents say that school communication is effective and timely.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Westfield provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Westfield at the local, state, and federal levels.

Locally Elected Officials Representing Westfield Charter Academy	
Office	Name (Party-District)
Township Supervisor	Pat McRae
State Representative	Mary Cavanagh (D-10)
State Senator	Betty Jean Alexander (D-5)
U.S. Congress	Rashida Tlaib (D-13)

Westfield Preparatory High School

Updated: June 15, 2021

Authorizer: Grand Valley State University
Enrolled students: 538 (80% eligible for free or reduced-price lunch)
Grade levels: 7-11
Year opened: 2019
Current charter term: 7/1/2019 - 6/30/2026
Location: Redford, Michigan

Number of teachers: 24
Paraprofessionals: 10
Administrative staff: 3
Principal: Aquan Grant
Demographics: 99% Minority, 80% Economically Disadvantaged.

Summary: Westfield Preparatory High School (Westfield) is a tuition-free public charter school that serves students in grades 7-11. The school prepares students for college readiness, provides a unique moral focus curriculum, and partners with an independent local school board that volunteers time and energy to help ensure that Westfield is challenging each child to achieve.

- President: James Dinnan
- Vice President: Caitlin Murphy
- Treasurer/Secretary: Alysse Miller
- Director: Carla Wellborn

Test scores: 97th to 99th percentile growth rate from Fall 2019 to Fall 2020 on NWEA Reading and Math.

Curriculum overview: Westfield makes a commitment to every child that starts on the first day school by setting the expectation that all students will be prepared to attend college.

- The curriculum is rigorous, research-based, and tailored to reflect state requirements.
- It emphasizes math, reading, science, and social studies – the foundation of college readiness.
- Our 7-11 model prevents learning loss when students move from elementary to middle school.
- Students take a nationally recognized assessment of academic progress three times a year.

Moral focus: Westfield enriches its traditional academic curriculum with a moral focus curriculum in which teachers incorporate a monthly virtue (such as compassion, integrity, and respect) into lesson plans. This promotes good behavior and support parents' efforts to teach character at home.

Four pillars: NHA schools are founded on the four pillars of *academic excellence*, *moral focus*, *parental partnerships*, and *student responsibility*.

Academic excellence: Students build success in high school, college, and beyond only on a foundation of a high-quality K-8 education focused on college readiness for all.

Student responsibility: Children thrive in an environment where they understand what is expected of them, make their best efforts, and take pride in seeing results. We teach students that academic success requires their best effort, and teachers consistently reinforce the importance of students' assuming responsibility for their education and accountability for their actions.

Moral focus: We seek to develop students' hearts as well as their minds. Through lessons that seek to form universally recognized virtues, students build and maintain strong personal character and develop traits needed to achieve academic success and become good citizens.

Parental partnerships: We foster strong partnerships with students' families – which, in turn, will help children achieve more personal and academic success. We believe that parents understand the integral role they play in ensuring their child's academic success and value being treated as partners.

Westfield Preparatory High School

Updated: June 15, 2021

Behave with care: To sustain the best environment for learning, the school manages student conduct with "Behave with Care," a program that lays out school-wide behavior expectations and classroom management practices. It helps students feel welcomed and supported – while clearly delineating rules, procedures, and structures that help them understand the consequences of their actions.

Special education: Westfield provides specially designed instruction developed to meet the unique needs of each child identified as having a specific learning need, challenge, or disability.

Meals: Healthy and well-rounded breakfasts and lunches are offered daily to all students. Families can apply for free and reduced-price meals.

Elected officials: The table below shows which elected officials represent Westfield at the local, state, and federal levels.

Locally Elected Officials Representing Westfield Charter Academy	
Office	Name (Party-District)
Township Supervisor	Pat McRae
State Representative	Mary Cavanagh (D-10)
State Senator	Betty Jean Alexander (D-5)
U.S. Congress	Rashida Tlaib (D-13)

COMMITTEE ON GOVERNMENT OPERATIONS

July 28, 2021

E.4. – Campus Partners 1

(2021-66-039B)

**AGREEMENT BETWEEN
COUNTY OF WAYNE, MICHIGAN
AND
CAMPUS PARTNERS 1**

This Agreement (“Agreement”) dated July 21, 2021, is made by and between the County of Wayne, Michigan, a body corporate and Charter county, acting through the Wayne County Commission (the “County”) and Campus Partners 1 (“CP1”), a non-profit corporation organized and existing under the laws of the State of Michigan.

RECITALS:

WHEREAS, CP1 has applied to the Internal Revenue Service to be recognized as a tax-exempt organization as described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), which is exempt from federal taxation under Section 501(a) of the Code, and has requested The Industrial Development Authority of the County of La Paz, Arizona, an Arizona nonprofit corporation designated a political subdivision of the State of Arizona, to issue its tax-exempt and/or taxable revenue bonds in one or more series pursuant to a plan of finance for a project located within Wayne County, Michigan in an aggregate principal amount not to exceed \$248,000,000 (the “Bonds”) and to lend the proceeds thereof to CP1 and its affiliates, all single member limited liability companies and disregarded entities of CP1, to be used to finance or reimburse all or a portion of the costs of a project that consists of (1) the acquisition of and improvements to certain public charter school facilities (the “Charter School Facilities”) located in Wayne County, Michigan and for use in their school operations; (2) the funding of any required reserves; and (3) the payment of the costs of issuance of the Bonds; and

WHEREAS, Section 147(f) of the Code requires that the applicable elected representative of the governmental unit on behalf of which bonds are issued and of each governmental unit having jurisdiction over the area in which any facilities with respect to which financing is to be provided from the net proceeds of such bonds is located, approve bonds after a public hearing following reasonable public notice, in order for a private activity bond to be a qualified bond under the Code; and

WHEREAS, Section 1.147(f)-1(d)(1) of the Income Tax Regulations (the “Regulations”) provides that a public hearing means a forum providing a reasonable opportunity for interested individuals to express their views, orally or in writing, on the proposed issue of bonds and the location and nature of the proposed project to be financed.; and

WHEREAS, Section 1.147(f)-1(d)(2) of the Regulations provides that the public hearing must be held in a location that, based on the facts and circumstances, is convenient for residents of the approving governmental unit; and

WHEREAS, in light of the COVID-19 pandemic, the Internal Revenue Service issued Revenue Procedure 2020-21 (“Rev. Proc. 2020-21”) to provide guidance with respect to alternatives to in-person public hearings required by Section 147(f) of the Code; and

WHEREAS, Rev. Proc. 2020 -21 provides that a hearing held from the period beginning May 4, 2020 and ending on December 31, 2020, that is held by teleconference accessible to the residents of the approving governmental unit by calling a toll-free telephone number will be treated as held in a location that, based on the facts and circumstances, is convenient for residents of the approving governmental unit for the purpose of Section 1.147(f)-1(d)(2) of the Regulations; and

WHEREAS Revenue Procedure 2020-49 modified the time period in Rev. Proc. 2020-21 to the period beginning on May 4, 2020 and ending on September 30, 2021; and

WHEREAS, CP1 has requested that the County, as the applicable elected representative of the governmental unit having jurisdiction over the area in which the Charter School Facilities are located, to hold a hearing for purposes of complying with Section 147(f) of the Code; and

WHEREAS, the County through its legislative branch, the Wayne County Commission, is currently holding its meetings virtually through Zoom internet conferences and does not currently have a toll-free telephone number; and

WHEREAS, at an extra cost, the County may access a tollfree telephone number and publish notice for purpose of complying with Section 147(f).

In consideration of the promises and mutual covenants contained herein, and for other valuable consideration, the sufficiency of which is acknowledged, and intending to be legally bound hereby, the parties hereto agree as follows:

SECTION 1. The County agrees to hold the hearing required by Section 147(f) of the Code by obtaining the required toll free telephone number and publishing the required notice.

SECTION 2. CP1 agrees to reimburse the County for all related costs incurred in obtaining the toll-free telephone number and in publishing the notice of the hearing. CP1 agrees to issue payment to the County within fourteen (14) days of receiving written documentation from the County of the costs it incurred pursuant to Section 1.

SECTION 3. CP1 acknowledges and understands that the County's agreement to hold a public hearing and approve issuance of the Bonds is based on its reliance of the opinion of Ballard Spahr LLP, CP1's bond and borrower's counsel, dated June 18, 2021, "that Wayne County will not incur any liability or obligations based on Wayne County Commission's holding of the public hearing and approving the issuance of the Bonds in accordance with Section 147(f) of the Code." CP1 agrees that neither the County nor its legislative branch, employees, officials or agents shall have any liability for holding the hearing and approving the Bonds, and CP1 agrees to indemnify the County and its legislative branch, employees, officials and agents for claims made directly resulting from approval of the Bonds; provided, however, that a court of competent jurisdiction has not determined that the County nor its legislative branch, employees, officials or agents have acted with gross negligence or engaged in willful misconduct.

SECTION 4. This Agreement embodies the entire understanding between the parties relating to the subject matter hereof and supersedes all prior understandings and agreements, whether written or oral.

SECTION 5. This Agreement may be executed in counterparts, each of which will be deemed an original. Counterparts may be delivered via email or any other transmission method.

[Remainder of page intentionally left blank]

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[Remainder of page intentionally left blank]

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IN WITNESS WHEREOF, the duly authorized representatives of the parties hereby execute this Agreement as of the date first written above.

COUNTY OF WAYNE, MICHIGAN

By:

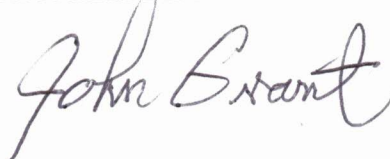
Alisha Bell

Chairwoman, Wayne County Commission

Date:

CAMPUS PARTNERS 1

By:



John Grant

President

Date:

July 21, 2021